

OUR SCHOOLS* KEY TO THE FUTURE



ANNUAL REPORT OF THE SCHOOL COMMITTEE - ANDOVER 1969



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ANNUAL REPORT

1969

OF THE SCHOOL COMMITTEE

TOWN OF ANDOVER MASSACHUSETTS



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SCHOOL COMMITTEE

| | Date First Election | Term Expires |
|--|------------------------|-----------------|
| William A. Doherty 15 Chestnut Street | 1931 | 1970 |
| Mrs. R. Milton Cole 268 Highland Road | 1965 | 1971 |
| Dr. Richard A. Katz, <i>Chairman</i> 68 Phillips Street | 1967 | 1970 |
| William F. King Harold Parker Road | 1968 | 1971 |
| Dr. Daniel Frishman 14 Castle Heights Road | 1969 | 1972 |

SCHOOL COMMITTEE MEETINGS

The first and third Tuesday of each month excepting the months of March and August, at 7:30 p.m. in the School Committee Room at the Central Elementary School.

SUPERINTENDENT OF SCHOOLS

Edward I. Erickson - retired August 31, 1969
Dr. Kenneth R. Seifert - August 1, 1969

28 Foster Circle
16 Ivy Lane

ASSISTANT SUPERINTENDENT OF SCHOOLS

Vaughn I. Clapp

81 Cross Street

SUPERVISOR OF GENERAL SERVICES

Jack Berberian

259 Lowell Street

TRUSTEES OF PUNCHARD FREE SCHOOL

President: Rev. J. Edison Pike
Secretary-Treasurer: Harry Sellars

Rev. J. Everett Bodge
Arthur W. Cole
Fred W. Doyle

Rev. Norman E. Dubie
Dr. William V. Emmons
Malcolm J. Ruhl

DIRECTOR OF GUIDANCE

William J. Igoe

25 Vine Street

DIRECTOR OF PHYSICAL EDUCATION AND ATHLETICS

Donald D. Dunn

9 Sutherland Street

DIRECTOR OF CAFETERIA

Mrs. Florence McGrath - Retired December 31, 1969

4 Florence Street

SCHOOL PHYSICIAN

Dr. John J. McArdle, Jr.

47 Central Street

SCHOOL NURSES

Mrs. Frederick C. Eastman, R.N.

103 Abbot Street

Mrs. John Kane

7 Carisbrooke Street

Mrs. Robert D. Kefferstan

7 Arundel Street

Mrs. William Long, R.N.

182 Summer Street

Ruth Westcott, R.N. (Head)

78 Summer Street

SCHOOL DENTIST

Dr. Frank Himmer

1 Windsor Street

SCHOOL DENTAL HYGIENISTS

M. Augusta Breck, R.D.H.

26 Eleventh Avenue, Haverhill

Mrs. Richard H. Daley, R.D.H.

136 Ferry Street, Lawrence

Carol L. Reid

13 Tuckers Ct., Peabody

SCHOOL VISUAL CONSULTANT

Dr. William V. Emmons

9 Locke Street

ATTENDANCE OFFICER

William Tammany

116 High Street

REPORT OF THE ATTENDANCE OFFICER

I am submitting my report as Attendance Officer for the past year, 1969.

| | |
|---|----|
| Cases Reported | 73 |
| Cases Investigated | 60 |
| Home Visits | 21 |
| Actual Truancies | 55 |
| Out-of-town truants apprehended (Tewksbury 3, North Reading 3) | 6 |
| Factories Visited (LaStrada-Cushioned Products) | 2 |
| Case Prosecuted, Lawrence District Court | 4 |

SCHOOL CALENDAR

| | |
|-------------------------|--|
| January 5, 1970, Monday | Schools resume |
| February 13, Friday | Schools close at end of day for vacation |
| February 23, Monday | Schools re-open |
| April 17, Friday | Schools close at end of day for vacation |
| April 27, Monday | Schools re-open |
| June 26, Friday | Schools Close |

TENTATIVE

| | |
|------------------------|-------------------------------------|
| September 10, Thursday | Fall sessions begin |
| November 25, Wednesday | Close at noon for Thanksgiving |
| November 30, Monday | Schools re-open |
| December 22, Tuesday | Schools close at noon for Christmas |

SCHOOL CANCELLATIONS

It will be the policy of the School Department to close school only in case of extreme weather or travel conditions; otherwise, to hold regular sessions. The widely varying conditions in the several parts of Andover make it difficult to reach decisions equally fair to all.

PARENTS ARE URGED, THEREFORE, WHEN SCHOOLS ARE OPEN ON STORMY DAYS TO EXERCISE THEIR PERSONAL JUDGEMENT AS TO THE WISDOM OF SENDING THEIR CHILDREN TO SCHOOL.

Parents and pupils are requested to refrain from telephoning the Fire Department, Police Department, and the School Department offices to inquire concerning the school sessions. Parents are urged to wait for the announcement to be made or the signal given.

NO SCHOOL SIGNAL FIRE DEPARTMENT WHISTLE

- 6:45 A.M. No School-All Grades All Day
- 1:30 A.M. No School—Grades K-6—All Day
- 11:45 A.M. No Afternoon Sessions-Grades K-6

ANNOUNCEMENTS CANCELLING SCHOOL SESSIONS WILL BE MADE OVER RADIO STATIONS WBZ, WLLH, WCCM, AND WHDH

ENTRANCE REQUIREMENTS

1. Children entering kindergarten must be five years old on or before January 1 of the current school year.
2. A successful vaccination before admission is required.
3. A copy of the child's birth certificate is required.
4. First Grade — to be admitted to the first grade a child must be six years of age on or before January 1 of the current school year.

SCHOOL COMMITTEE

1969 was a year of transition for the School Committee and ultimately for the Andover schools themselves. The first few months were marked by the announcement of the retirement of Superintendent Edward I. Erickson after nearly twenty years as head of the system. January and February are the best remembered for the work on the budget for presentation to the Town Meeting. This work was more intensive than usual and resulted in final approval by the Finance Committee and the voters.

The Committee drew up their requirements for the position of Superintendent of Schools to be filled by August 1st and hired a consultant to help them in the task. Dr. Herold Hunt of Harvard, who has much experience in this field, was hired; a brochure was prepared and circulated throughout the country. Over one hundred applications were received and with the help of Dr. Hunt eight were interviewed in depth. Dr. Kenneth R. Seifert, Assistant Superintendent of Schools, Las Vegas, Nevada, was chosen in May and began his tenure in Andover the first week in August.

The long awaited move into the new Bancroft Elementary School was made in March. Double sessions came to an end at South School. While the Committee does not favor double sessions—except in extreme cases, they did feel that the children's basic education did not suffer by the experience and that, actually, the planning time available to the teachers because of a shortened pupil day was most advantageous. The long range effect of this was to show to the administration and the Committee that teacher planning time is necessary and must be worked into the schedule.

The Bancroft School became the focus of attention for school people from far places. The demands for tours of the building became so great that they had to be provided on a formal basis with a volunteer available to lead them and a

schedule provided. The guided tours began October, 1969; about 550 people, including architects, school superintendents, principals, teachers, students, and parents, have viewed the building. They have come from many parts of the country—as far away as the State of Washington, Cape Elizabeth, Maine, New York—as well as from outside the country from Germany, France, and England.

The teachers and pupils meanwhile got down to business in their new surroundings—and open concept school, completely carpeted and air conditioned, and centered around a large library—Resource Center. The School Committee received reports that the teachers had never been busier, never worked harder, and never been happier. Parents reported that their children wanted to go to school—and when winter came—an additional benefit to the tired taxpayer became evident; shoes aren't needed at Bancroft; just take off your boots at the door; the school is kept clean;—and you walk on the nice warm carpet!

Early in September it became apparent to the School Committee that student unrest at the High School was centered on dress code. Although the Committee had never before involved itself in this issue, leaving the matter of standards for dress to the administration, the School Committee decided that specific requirements were unnecessary and unenforceable. They realized how much teacher and principal time was spent trying to enforce these rules—time that should be spent on serious educational matters. Standards of dress in Andover; therefore the Committee decided to adopt a policy of “neat and clean” pertaining to dress for the Andover School System.

The October Town Meeting was a great disappointment to the School Committee. The decision had been made that the best solution to two problems: (1) providing more space for elementary students, and (2) upgrading a school inadequate for today's educational programs, was an addition to the Central School. While maintaining that they approved the concept, the Finance Committee refused its permission for Town Meeting to vote on the dollar amount needed to plan the addition and bring in a finalized figure with bid prices to the Town in the spring.

The Town did vote to acquire the Hurley property adjacent to the school which is necessary for the expansion and to transfer control of the Playstead to the School Department. This provided the additional land for playing fields that is

required by the State before a reimbursement can be granted. Minimal planning funds were also granted. The Central School project has at least begun. A building committee has been appointed and an architect hired.

The annual collective bargaining sessions became the next order of business. As has been the case in the past three years, this process is very beneficial to the Andover School System. Because of direct involvement of the teachers, administrators, and members of the School Committee, a real communication of different points of view can and does take place. The forward looking viewpoints of both the new Superintendent and the Andover Education Association can be readily seen by programs incorporated into the 1970 contract. Particularly pleasing to the School Committee are the plans for in-service training for our teachers.

Teacher aides have been used in each of our buildings for the first time throughout 1969. Adults of the community are participating in the education of our children on both a volunteer and a paid basis. They are helping where there is a need—in over-crowded classrooms, with retarded children, and in special programs. They are doing clerical work and helping teachers teach. Both the volunteers and the school system find the program beneficial.

Many problems remain with the School Committee as they begin the 1970's. Overcrowded conditions are not yet relieved. The West School addition is progressing nicely, and the plans are completed for the transfer of pupils to temporarily relieve Central, Sanborn, and Shawsheen Schools, as well as the West Junior High School in September when the enlarged West School opens.

A Special Town Meeting for approval of the Central School project will be needed sometime before school is out in June. No solution has, as yet, been proposed to the Town for the population explosion at the secondary level.

Cooperation between the schools and various Town departments, though improving, can become more effective and make for better service to the community. The place the schools should take in the ever increasing need for recreation has not yet been completely settled. The unrest of High School students and the drug problem will undoubtedly take a great deal of the Committee's time in the next few years. The problem of the junior high schools, their goals, and how they can

be accomplished is never far from a school committeeman's mind.

A new decade finds Andover with a new Superintendent of Schools. The School Committee is optimistic about the Town's ability to work out solutions to the many school problems with his help. We urge greater communication between the Town's people and the schools so that the solutions will be beneficial to all.

R E P O R T O F T H E S U P E R I N T E N D E N T O F S C H O O L S

BY DR. KENNETH R. SEIFERT

As the new Superintendent of Schools in Andover, I have been much impressed with the concern and interest shown by the citizens for our children. I am very much aware that this community wants and expects a dynamic, meaningful school program.

If we are to be a relevant social institution, public school educators realize that significant changes must occur in our schools.

The latter part of this year contained a few of our attempts to meet the challenges of the future.

CURRICULUM DAYS . . . All educators in the Andover School System are participating in a project involving the kindergarten through graduation instructional program. With new materials, turnover, and changing times, it is imperative that we get together and chart the instructional course for the future. The released time should afford us an opportunity to achieve this objective.

PRE-SCHOOL PROGRAM . . . Every year many children enter the kindergarten for the first time. Each child has his concerns and anxieties over what he will experience. Such concerns and anxieties should be reduced. This year every elementary school will conduct an orientation program to help the child understand what his future school will be before he officially enrolls. He will receive information about school and will experi-

ence the use of the facilities such as the cafeteria, gymnasium, kindergarten, library, etc. The program will also give us the opportunity to talk with parents to learn more about their children before they enter school.

USE OF SCHOOL FACILITIES . . . The School Committee views the school as a facility owned by the citizen. In the years ahead, we are hopeful that we will get maximum use of our schools by parents, students, and other citizens of the community for a variety of purposes.

EDUCATIONAL TOWN MEETING The administration of the Andover School System

feels the community should be informed in a direct fashion. We also feel that suggestions and criticisms should be given to us so we can assess our efforts to date. Educational Town Meetings have been established. Each meeting will be structured to present information and to respond to questions from the audience. We feel it is a good sounding board for our intended directions.

As we progress we will be sharing our direction with you to get your reactions. It is imperative that both the home and the school cooperate and are committed to a unified course of action. A sense of community.

| ANDOVER PUBLIC SCHOOLS | | | | | | | | | | JANUARY 5, 1970 ENROLLMENT | | | | | | | | | |
|------------------------|-----|---------------------|-----|-----|-----|-----|-----|-----|--------------------------|----------------------------|-----|-------|-----|--------|-----|------|-------|--|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SPEC | ADJ | P.G. | TOTAL | | |
| BANCROFT | 20 | | | | | | | | | | | | | 7-full | | | | | |
| | 46 | 67 | 87 | 71 | 70 | 87 | 85 | | | | | | | 5-half | | | | | |
| | 67 | 67 | 87 | 71 | 70 | 87 | 85 | | | | | | | 12 | 11 | | 556 | | |
| CENTRAL | 27 | 33 | 21 | 21 | 33 | 29 | | | | | | | | | | | | | |
| | 25 | 33 | 21 | 23 | 33 | 29 | | | | | | | | | | | | | |
| | 26 | 32 | 22 | 23 | 32 | 31 | | | | | | | | | | | | | |
| | 25 | 30 | 22 | 21 | | | | | | | | | | | | | | | |
| | 103 | 128 | 86 | 88 | 98 | 89 | | | | | | | | | | | 592 | | |
| JACKSON | | | | | | | | | (10 Interm. -10 Primary) | | | | 20 | | | | 20 | | |
| SANBORN | 23 | 27 | 33 | 30 | 32 | 33 | 35 | | | | | | | | | | | | |
| | 20 | 27 | 32 | 29 | 30 | 33 | 33 | | | January 2, 1968 | | 5,286 | | | | | | | |
| | 22 | 26 | 33 | 30 | 29 | 34 | 12 | | | | | | | | | | | | |
| | 20 | 12 | | | 18 | | | | | January 2, 1969 | | 5,550 | | | | | | | |
| | 85 | 92 | 98 | 89 | 109 | 100 | 80 | | | | | | | | | | | | |
| SHAWSHEEN | | | | | | | | | | January 5, 1970 | | 5,854 | | | | | | | |
| | 19 | 20 | 20 | 28 | 27 | 28 | | | | | | | | | | | | | |
| | 14 | 19 | 20 | 24 | 27 | 27 | | | | | | | | | | | | | |
| | 17 | 20 | 21 | | | | | | | Elementary | | 3,236 | | | | | | | |
| | 50 | 59 | 61 | 52 | 54 | 55 | | | | Secondary | | 2,555 | | | | | | | |
| SOUTH | | | | | | | | | | Special Class | | 45 | | | | | 331 | | |
| | 19 | 22 | 22 | 31 | 31 | 23 | 24 | | | Adjustment | | 17 | | | | | | | |
| | 20 | 16 | 21 | 31 | 32 | 23 | 24 | | | P.G. | | 1 | | | | | | | |
| | 19 | 17 | 26 | 29 | | 23 | 25 | | | | | 5,854 | | | | | | | |
| | 77 | 55 | 69 | 91 | 63 | 69 | 73 | | | | | | | | | | 497 | | |
| STOWE | | All Grade Six ----- | | | | | 24 | 25 | 24 | 25 | 25 | 26 | | | | | 149 | | |
| WEST ELEM. | 33 | 23 | 21 | 30 | 35 | 32 | | | | | | | | | | | | | |
| | 31 | 22 | 20 | 34 | 35 | 31 | | | | | | | | | | | | | |
| | 64 | 67 | 62 | 64 | 70 | 63 | | | | | | | | | | | 390 | | |
| EAST JUNIOR HIGH | | | | | | | | 219 | 241 | 228 | | | 12 | | 6 | | 706 | | |
| WEST JUNIOR HIGH | | | | | | 18 | 73 | 244 | 213 | 212 | | | | | | | 760 | | |
| ANDOVER HIGH | | | | | | | | | | | 424 | 404 | 370 | 1 | | 1 | 1200 | | |
| | 445 | 468 | 463 | 455 | 464 | 481 | 460 | 463 | 454 | 440 | 424 | 404 | 370 | 45 | 17 | 1 | 5854 | | |

New assignments were made as follows:

Andover High School

| | |
|----------------------|------------------------|
| Marion Davis | Frank Kennedy |
| Gerard Desjardin | Jerome Lake |
| William Drummond | Bradford Lawson |
| Gerald Grasso | Janet Luiz |
| Douglas Halsted, III | Maria-Therese Marzullo |
| Mary Heaphy | Thomas Mofford |
| Leslie Jope | Hartley M. Peakes |
| Eugene Kanefsky | Sylvio Turcotte |

East Junior High

| | |
|----------------|------------------|
| Ruth Adamsky | Robert Lachmeyer |
| Patricia Dye | Nancy Reiss |
| Ruth Fairfield | Allan Minkinen |
| Barbara Fogg | Malcolm Sandberg |
| Anne Johnsen | Howard Tozier |

West Junior High

| | |
|-----------------------|---------------------|
| Antoinette Beauchesne | David Hudson |
| Doris Bernardin | John A. Macdonald |
| Robert Bowser | Francis X. McCarthy |
| John Darrin, Jr. | Allan J. Minkinen |
| Janice Fitzgibbons | Norma Weber |
| Mary Howard | Charles Wettergreen |

Bancroft School

| | |
|------------------|-----------------|
| Claire Bradley | Margaret Jacobs |
| Scharline Howell | Sue Ann Olinsky |

Central School

| | |
|---------------------|-------------------|
| Paula M. Berti | Ethelwyn Morrison |
| Barbara Carmichael | Kathleen Murphy |
| Patricia M. Crowley | Barbara Roulston |
| Susan Delaney | Nancy Thomas |
| Joyce McGrath | |

Sanborn School

| | |
|-----------------|-----------------|
| Mary Durant | Nancy Nolan |
| Carolyn Gray | Christine Skane |
| Elizabeth Lukas | Sheila Zeder |

Shawsheen School

| | |
|--------------|---------------|
| Claire Marum | Eileen Seavey |
|--------------|---------------|

South School

| | |
|------------------------|-------------------------|
| Maria Luise Bueckner | Elizabeth LeFort |
| Barbara Crowley | Madeline Rahn Morin |
| Marion Russell Ehrlick | Lolli Connerton Sumberg |
| Ellen Evans | |

West School

| | |
|---------------|---------------------|
| Donna Hickman | Kathleen St. Armand |
|---------------|---------------------|

West Junior High

| | |
|-----------|----------------|
| Mark Huse | Iora Alexander |
|-----------|----------------|

Stowe Elementary

| | |
|--------------|--------------------|
| Philip Dyer | Esther L. Campbell |
| Frank Bianco | Karen Carr |

West School

| | |
|-----------------|---------------------|
| Mary Cassidy | Karen Perry |
| Mary French | Arline Pheasant |
| Barbara Glines | Judith Kollar Smith |
| Mary Guziejka | Richard Valle |
| Elizabeth Keefe | Richard VanWagenen |
| Elaine Nelson | |

The following resignations were received during the year:

| | |
|---------------------|---------------------|
| Ann Ballou | Marion T. Morelli |
| Virginia Castles | Mary E. Mullin |
| Saundra Cohen | Joyce Manchester |
| Roger Coelho | Fred Nader |
| Mary Coughlin | Judith Naill |
| Judith Crowell | Ann O'Neil |
| Iris Cove | Eileen Palermo |
| Virginia Finn | Ann Porter |
| Paula Forrest | Carol Pattavina |
| Eileen E. Grudenski | Walter Perkins |
| Mary M. Guziejka | Gertrude Reoch |
| Ann Hart | Susan Schulman |
| Geraldine Hajjar | Barbara Sevigney |
| Kittridge Henchman | Dorothy Spector |
| Frances Honkonen | Joan-Ellen Takesian |
| Medora Houston | Anthony Temmello |
| Lorane Hajjar | John F. Tracey |
| Lois Iram | Carol White |
| Christa Jessico | Elaine Williams |
| Marylou Jude | Natalie Winer |
| Mary LaMedica | Alvaro Yamhure |
| Paulette LaPadula | Linda Yee |

LEAVE OF ABSENCE

Martha Walsh

SABBATICAL

Christine Maynard

RETIREMENTS

| | |
|--------------------|------------------|
| Mary Bayle | Mina Noyes |
| Margaret Berry | Alice O'Toole |
| Jennie Domingue | Beatrice Stevens |
| Betty Dowd | Alice Carlton |
| Edward I. Erickson | Florence McGrath |
| Dorothy Kyle | |

R E P O R T O F T H E S U P E R V I S O R O F G E N E R A L S E R V I C E S

Jack Berberian

The Bancroft School was completed and occupied in March, 1969.

Because the school was not completed on time, the children who were to attend this school had to go on double sessions at the South School. The Bancroft School is completely air conditioned making it more feasible for the elementary summer school program.

Renovations are continuing at the East Junior High School under a special appropriation of \$400,000. An Audio-Visual theater was built and the heating and ventilating system was improved.

The Cafeteria Supervisor, Mrs. Florence McGrath, retired this year after 28 years of service. Over four thousand children are fed daily, with a gross income of over \$250,000 annually. This program is subsidized by a nine cent reimbursement for each hot lunch served, totaling \$66,584. We also receive government commodities valued at \$37,356. The School Committee is to make a study of the program to determine if it should be subsidized by an appropriation or to increase the cost of the lunches. The government is also planning to increase the reimbursement to twelve cents for each lunch in an attempt to make hot meals available to all students.

There are twenty six buses transporting students to and from school.

More buses will be needed due to the increased enrollment and the redistricting of students from Central, Stowe, Shawsheen and Sanborn schools to the new West School addition. Seven special vehicles are needed for transportation to other schools for special training.

As our financial needs grow, it is evident that a change must be made in the method of financial planning and accounting. As our system is growing more complex there is a need for closer control.

A school wide inventory system is being undertaken which will help assess our future needs. Another aid to the administration will be the start of a Planning, Programming, Budgeting System. This will reflect the cost of the individual

program through all grade levels and will allow a better evaluation in terms of cost and effectiveness of all educational programs.

Andover is eligible for the second year to receive Federal Funds under Title I, Public Law 874. This project is to financially help towns whose school enrollment has increased due to government activity in the area. This year we received \$50,287 which will be used to reduce the budget for 1970.

R E P O R T O F T H E P R I N C I P A L O F A N D O V E R H I G H S C H O O L

Philip F. Wormwood

Little girls were once made of "sugar and spice and everything nice" while little boys were fashioned from "snakes and snails and puppy dog tails." School days were given to reading and 'riting and 'rithmetic, and the little red school house symbolized an institution under whose roof our young people were taught what was needed.

Today, modern psychology tends to define little girls and boys as complicated beings, and the modern multimillion dollar school building has become a symbol of mixed emotions housing many programs which intend, but cannot guarantee, to prepare students for life.

From the brick and mortar standpoint, Andover High School is a new building containing forty-six classrooms and twenty-three specialized areas such as laboratories or music rooms. The program contains seventy-nine full credit courses and thirty-three part credit courses. The staff numbers eighty-three.

The scheduling of students is accomplished through computers in order to guarantee each student the best possible program. Team teaching has been successfully carried out for three years. Some students have been scheduled for independent study. Physical Education classes are grouped on the basis of physical capabilities to provide for specialized programs. Mathematics students

have free access to a calculator with program and memory capabilities to solve advanced math problems, and next year a computer terminal will be provided as a training aid. Traditional study periods have been virtually abolished permitting students to use this time for self-improvement in different ways. Facilities such as the Industrial Art Shops, the Office Machines Room or Advanced Lab are open most of the time to permit students to take additional advantage of these facilities. The Library is open all day and students need no special pass to use it. The girls' sports program is growing and is developing considerable support, particularly in basketball and gymnastics. Special attention is being given to some of our students who have severe learning disabilities. Particular projects are organized such as students going into Boston to help clean run-down tenements or students working with younger children in our elementary schools. Then there are other kinds of activities such as week-end ski trips or students from an English class going into the Museum of Fine Arts.

Today there are so many activities that are part of a high school program that it is indeed a far cry from reading, 'riting, and 'rithmetic. Very few of the 1185 students that are here will drop out before graduation. The 1185 represent that many individuals with different interests and capabilities. Each one in a true sense is discovering himself, and one of the major responsibilities of our program is to provide each student those experiences that will help him or her make that discovery. Therefore, the responsibility of the modern American high school goes far beyond the teaching of subject matter per se. In an era when parents are conscious of and disturbed by the fact that their children hold many values and attitudes that differ from their own, the high school finds itself in a controversial position. Students want more freedom, more opportunities to express themselves, more involvement in establishing school procedures, and less regimentation in school programming. Specific instances of this direction can be cited with the uncensored school newspaper, elimination of dress codes, the elimination of traditional study halls, and the involvement of students through a student advisory committee in the determination of school programs and procedures. Among parents and other townspeople, however, there are wide differences on matters involving the education of our young people. Some find it disturbing that during a school day all stu-

dents do not have to be at a particular place at a particular time. Some question whether high school students are sufficiently responsible to determine what is or is not printed in their newspaper. Some find it hard to accept students just sitting around talking in the student lounge during the school day. Some parents would find reassurance from a tightly scheduled school that "makes the student study."

On the other hand there are those who believe the charge that schools and prisons have certain common characteristics and that to develop freedom of thought, schools must reflect this concept in its operation. In order to learn responsibilities, opportunities must be given for it to be practiced.

One last factor that enters into this is that a community cannot individualize its schools to the degree that was once possible when it was more isolated. The mobility of our population brings many students into our schools from other schools. Furthermore, broad trends in education develop on a national level and have their influence on practices in local schools. Thus a kind of individualization of school standards and philosophy that was once evidenced from one community to another is disappearing under the pressure of national needs.

Thus, schools like Andover High are constantly involved in seeking solutions or more meaningful answers to the perplexing controversies concerning its role and purpose. There seems little doubt that progress demands participation from and communication between parents, students, and faculty. And it demands from the participants patience and understanding of the other person's point of view.

PRINCIPALS' REPORT OF THE ANDOVER JUNIOR HIGH SCHOOLS

William E. Hart

I

"The ever-renewing organization is not one which is convinced that it enjoys eternal youth. It knows that it is forever growing old and must do something about it. It knows that it is always producing deadwood and must, for that reason, attend to its seedbeds. The seedlings are new ideas, new ways of doing things, new approaches." John W. Gardner in his book entitled "Self Renewal" advises us further that in organizations there is usually no shortage of new ideas; the problem is to get a hearing for them.

The new educational leadership in Andover has set in motion a system's approach designed to provide the framework for continuous self-renewal.

The 69-70 theme "Personalized Education: Our Primary Goal" reflects the efforts of the staff and faculty to provide each student with a program that will individualize instruction in each academic subject area according to his capacity and level of achievement. A greater flexibility in the master schedule provides teaching teams opportunities to move students from one level to another as their progress dictates. In line with the team teaching concept, several spaces in the building were converted for small group instruction.

II

In addition to our primary goal of personalized education the staff and faculty developed the following objectives for the 1969-70 school year:

Provide greater flexibility in the master schedule in order to accomodate each student at his appropriate level in each academic subject area. Also, provide opportunities for students to extend the curriculum by independent research under the supervision and guidance of an expert in the appropriate discipline.

Evaluation of the effect individualized programming has on the academic emotional and social needs of our students.

Develop programs which inform parents and the community of our efforts to personalize education. One such program will be to survey parents of students in the Andover West Junior High School to express their views concerning our program and provide an opportunity to suggest areas for exploration and possible cooperative efforts.

Develop supportive programs which aid students with identified learning problems. Also, expand adaptive physical education program to aid students with identified physical problems.

"In Service" programs expanding on our theme of "Personalized Education."

Cooperative venture between school and other town services to enrich our program by providing information, instruction and resource material to all students.

Expand speech program to include a course for all 8th grade students.

Establish centralized area for the dissemination of resource media.

Implementation of expanded Health Education curriculum.

Develop units in social studies related to "minority groups" and "urban affairs".

Continue and broaden intra-mural activities, thereby providing opportunities for *all* students in the school was conducted in the Fall. The ful for constructive leisure time activity.

III

An Educational Survey of parents of all students in the school was conducted in the Fall. The objectives of the survey were three-fold. The first objective was to utilize parental responses to help the school evaluate its progress in the area of personalized education. Secondly, the school was attempting to better acquaint itself with concerns of students and parents. The third objective was to use the responses as a guide in future planning as the school continues to try to provide a program which best meets the needs of its youngsters. A committee of parents and teachers was formed to review the results and make recommendations accordingly.

A parents Advisory Council was formed as

an outgrowth of the school survey. It is composed of a group of sixteen parents representing all grades. The purpose of the council is to develop a continuing dialogue between the school and community, which will be a forum for ideas that will strengthen and improve the over-all program.

Supportative programs which provide tutorial help to students in small groups have been initiated in all departments. Those students whose performance indicates additional assistance is necessary, are scheduled an additional period in groups of five and six. Also, students in physical education whose test records are below acceptable levels are given additional time and individual treatment to correct deficiencies.

Twenty-one girls were certified in a baby-sitters course conducted at the school. The course was co-sponsored by the Andona Society and Andover Red Cross.

The entire staff and faculty developed Educational Specifications for additions to the building in conjunction with a consultant team from the New England School Development Council.

Seventh grade orientation included a visit to Junior High by all sixth graders in the Spring. The visit was followed up by a visit by the counselors to each elementary school at which time the incoming seventh graders had an opportunity to ask questions and find out more about the Junior High. Group orientation classes for seventh graders were held during the fall term. Topics ranged from "How to Study" to "Cheating" and graders.

All members of the staff participated in developing the budget requests for 1970. The final document totaled 113 pages which included complete text and equipment inventories.

IV

On Thursday evening, May 15th, the Student Government sponsored a Western Bar-B-Que and Educational Round-Up in conjunction with the school's annual Spring Open House program. Over 900 guests were served a barbequed chicken dinner within the courtyard of the school and close to 2000 visitors attended the several programs scheduled during the evening. The program included an Art Festival, Industrial Arts Display, Fashion Show, Physical Education Exhibition, Health Education Seminar — "Drugs: Use, Misuse and Abuse" with local and state authorities as panalists, Foreign Language Plays, Mathematics Challenge and Musical Clubs Concert with

over 500 students participating. The program was dedicated to former Superintendent of Schools and other subjects of interest and help to seventh Mrs. Edward I. Erickson "As a tribute to their great contribution to the Youth of Andover".

Dr. and Mrs. Kenneth Seifert were guests of honor at the Annual Fall Open House which featured the Merrimack Valley Philharmonic Orchestra. The evening's program included an outline of the objectives and expectations of each course taught at the school as well as the extensive enrichment opportunities.

A host of resource people visited the school to enhance the curriculum and share their special talents. Congressman F. Bradford Morse, "U.S. Foreign Policy", Rep. Paul Cronin "State Government", Town Manager Richard Bowen "Local Government", Dr. Nina E. Scarito "Drugs", Professor James J. St. Germain "The Powers of the Presidency", Atty Carmine DiAdamo "Legal Aspects of Drugs", Rev. Martin McCarthy, S. J. Vatican astronomer, to name a few.

Two three-act plays "Room For One More" and "Great Smokies" were presented on successive evenings with over one hundred students involved in all phases of the productions. The Student Government sponsored the annual productions, which afforded students opportunities in acting, set design, make-up, stage lighting, sound effects, publicity and business management.

A large group of French students went to the Museum of Fine Arts where they were given a guided tour of the Gallery of French Paintings, which included works by Millet, Renoir, Degas, Cezanne and Picasso. Following the tour they went to "Les Tuileries" a French restaurant and dined "a la francaise".

A Foreign Language banquet was planned by the Latin, French and Spanish Clubs. The menu included a variety of foreign dishes as well as desserts. Following the dinner the guests were entertained by students who presented foreign language plays and skits.

Members of the debating team attended the Annual Tufts University Debate Tournament. The purpose of the field trip was to provide the students with the opportunity of observing some of the outstanding college debaters in New England.

The Annual Science Night was held in April. Approximately one hundred and fifty students were selected to display projects illustrating various principles and theories of science. Each stu-

dent was standing by his project to illustrate, demonstrate and explain the nature of his investigation.

The Student Government sponsored two skating parties at the Philips Academy Rink as well as ski trips to Kings Ridge and Crotchet Mountain during school vacations.

During the year many field trips were scheduled to enhance the curriculum. Trips to the United Nations, Guggenheim Museum, Sturbridge Village, Boston State House, Boston Stock Exchange, Textile Museum, J. P. Stevens Company, Babson Institute, Boston Herald, Shakespeare Plays and Regional Vocational School.

A reception, tea and information program was held in June for parents of 5th and 6th grade students from West Elementary School that are being housed temporarily in the West Junior High building.

V

As we contemplate the decade of the 70's, educators should give priority to the renewal of their organizations to insure relevancy and the very personal nature of education.

In conclusion, Dr. Seifert, we extend our best wishes and pledge our whole hearted support as you retool the Andover School System for the decade ahead.

ANDOVER EAST JUNIOR HIGH SCHOOL

Dorothy T. Partridge

Since the young seem to grow in knowledge and character in direct proportion to the degree of admiration and respect they have for parents, teachers, and others who influence their lives, it behooves us all to set the finest possible example.

They in turn wish to be trusted and respected, to have some say in what they shall learn and how their school experience should enable them to make decisions and otherwise cope with the complexities of life. Thus faculty and student body are striving as never before to live and learn together in trust and understanding. We encourage students to voice concerns, offer constructive criticism of present school practices, and present new ideas through the proper channels of their well-organized Student Government Association. Urgent matters may, of course, be referred to the principal directly at any time.

One recent and notable outgrowth of student requests is the ninth grade Drop-In Center open three afternoons a week from 2:15 to 3:30; it is a place to talk, listen to music, and play games.

Another is a series of mini-courses taught for eight constructive weeks by teachers who like to share extra-curricular interests and expertise with their students. Among the most popular are courses entitled Self-Defense, Chess and Other Games, Future Chefs, Weight-lifting, Girls Gymnastics, and Comparative Religion.

East Junior High has just completed its second full year as a separate entity. During that time a relatively inexperienced faculty and administration has become a cohesive team with one aim — to strengthen each student's sense of personal dignity while equipping him with the skills and concepts of each subject area as well as the behavioral attitudes which free him to use knowledge and experience effectively. This is accomplished in diverse ways. The able student well in control of himself and his academic program may proceed to independent study. He may also tutor a student who needs extra help, a service now being rendered in reading, math, and foreign language.

On the other hand, we have some 14 to 16 year-olds whose life experience and habits are sophisticated to the point where a work-study program gives them the greatest sense of achievement and satisfaction. These boys and girls take their four required subjects in the morning, have lunch, and go directly to jobs approved by the school and the home. We have students working as waiters and waitresses, gas station attendants, mothers' helpers and store clerks.

Many of our school projects are related to service. At Christmas time the sewing classes made dozens of animals and dolls for children at the Tewksbury Hospital. The ninth grade cooking class gave a much appreciated party for older citizens who belong to the Andover Haven as well as a tea at which the faculty honored Mrs. Florence McGrath, retiring Head of School Cafeterias. The operative skills of students trained in the Audio-Visual Department are available to community groups. Several girls work as Candy-Strippers at the Lawrence General Hospital; others make and repair clothing on request of the Red Cross.

In addition to the large number of student aides in the library, administrative offices, and cafeteria, we have over the year had eight adult volunteer aids whose competence, from theme-correcting to binding up wounds in the Clinic, has contributed significantly to smooth operation of the school.

New courses in Social Studies include anthropology and urban affairs. A laboratory course has been added to the eighth grade science curriculum with a manual authored by one of the teachers. Algebra is being given to three seventh grade divisions.

English, now called Language Arts or Communication in many school systems, is highly innovative today. Nevertheless, we continue to treat grammar, spelling, and punctuation seriously so that students can use their native tongue accurately as well as fluently. In the second semester all ninth graders are required to write a research paper of considerable length and depth reflecting what they have learned in English as well as their ability to use the library and other resources in developing a challenging subject. A paper related to science, for example, will be checked and graded for content by a science teacher, for form and style by an English teacher. In preparation for this subject, students have, from seventh grade on, had curriculum coordinated lessons in the use of the library.

New texts have replaced many worn or outdated ones in every department except foreign language, where we are searching for a satisfactory Grade 3-12 sequence in French. A judicious choice of films and other audio-visual media is supervised by department heads and the principal.

Field trips are an important adjunct to class instruction: Again the Social Studies classes enjoyed their visits to Sturbridge Village, the United Nations, The World Affairs Council meetings in Boston, and the Lawrence Superior Court; the foreign language students took trips to the Museum of Fine Arts and afterwards enjoyed dinner at Spanish or French restaurants. The second-year French students spent their Spring vacation in Quebec with their teachers, who requested that all conversation be carried on in French. The Math team has journeyed to other towns whose junior high students participate in Math League competition. The English department took students to a Shakesperian play. Science classes have had their annual trip to the Science Museum on the Charles River as well as short exploratory trips within walking distance of school. The Science Fair in the spring was the best ever.

The Art department's splendid Spring Show at the Addison Gallery drew hundreds of spectators. In the Globe Art Contest, several students

won statewide and national recognition, topped by Lydia Eccles who won first prize for her portrait of a classmate.

The social life of the school included class dances, a field day with athletic contests, Christmas skating parties, and the ninth grade final dinner dance with decorations and entertainment by the foreign language clubs and food prepared and served under the guidance of the home economics teachers.

Several teachers have been given the opportunity to spend professional-leave days observing use of new material and procedures at school in Concord, Newton, Weston, and North Reading.

We have helped train practice teachers from Boston University, College of Liberal Arts, Merrimack, and Salem Teachers' College.

The East Junior High staff and student body enjoy the improvements made in the heating and decorating of both classroom wings. We anticipate the upgrading of the art rooms, the practical art areas, the gymnasium, and the auditorium slated for the summer of '70.

If it were also possible to add storage space and two teaching stations to the gymnasium, we would then consider the East Junior High building quite adequate for some years ahead.

R E P O R T O F T H E **GUIDANCE** **DIRECTOR**

William J. Igoe

I submit herewith my twelfth annual report as Director of Guidance for the Andover Public School System.

The year 1968, due to the ever broadening scope of guidance concepts, has produced many innovations, new services, new pilot projects - all aimed toward the objective: Providing the best guidance services possible for the schools and community. Evidence as to the efficiency of our approach to our guidance program can be substantiated by the high tribute accorded us by the Massachusetts State Department of Education.

On the national level, Andover High School Guidance Department, was selected by the American Personnel Guidance Association to participate with three other selected secondary schools from other parts of the nation, in the development of a Counselor Diagnostic Classification System. The purpose of the research is to develop greater efficiency and effectiveness in counseling service. The ultimate goal of this project is to establish a National Data Bank - in which, participating schools throughout the country file their results or findings. This information is evaluated and results are made available to all schools with an established formal guidance program to serve as a guide for more effective use of counseling time.

This year we have utilized the counselor classification system. The coding method enables the counselor to quickly record information pertaining to the following categories at the end of each interview. The categories are: 1. amount of time spent in each interview; 2. source of referral; 3. problem-category and 4. stimulus-Category. The statistical information compiled at the end of the project, demonstrated to me, as Director, that the counselors were spending too great a percentage of their time on information giving and researching on College Placement. This inequity was remedied this fall by placing more emphasis on other important areas such as, group counseling, personal problems, group dynamics and the development of guidance-student activities that would bring about more student involvement. We, as guidance personnel, realize the need for concern for the "total development" of the child.

As a result of our Pilot Study at the senior high school level, we are, as of September, making use of the counselor classification system, by all counselors at both junior high school and all elementary schools. The compilation data at the end of this academic year, will enable us to evaluate our existing program objectively and allow us to make any indicated changes and/or improvements in our total overall guidance program for the Andover School System. This information will be of great assistance to me as Director, in providing the rationale necessary to obtain additional staff needs in the development of my program.

Upon discovery of the excessive amount of counseling time being spent in research and infor-

mation giving, we investigated several methods such as, SELECT, SEARCH, AND COLLEGE ADMISSION CENTERS, all geared primarily for dispensing information for the college bound student. By the large, our decision to use the Interactive Learning Systems, was governed by the fact that it offered more comprehensive coverage for the senior high school population. This system, does not limit itself to college information but it is essentially made up of four programs. The first of these is a college information program which provides prospective college bound students with an easy way to explore freely and comprehensively the wide range of educational opportunities afforded to them among the three thousand colleges, universities and junior colleges in the United States.

The computer does not make decisions, rather improves the quality of a student's decision. In addition to the assistance given by the counselor, it is our policy to include the family as a unit in the decision making process. We are in the process of developing evaluative criteria for students and parents so that we are in a better position to judge the merits of the system.

Secondly, ILS provides vocational and technical information. Choosing a way to earn a living is one of the most important decisions most students must face. Exploration of broad possibilities available in jobs or careers that exist in the ever-expanding world of work is an essential step in the making of that decision. Important also is the consideration of where the best training for that career or job may be obtained. The student is enabled to explore the alternatives that are available for vocational and technical training and is provided with information on these schools currently offering these programs in Massachusetts and New York.

The third area covered by the Interactive Learning Systems deals with occupational information. This program will help an individual discover the many career options suitable to his particular interest, skills, aptitudes and needs. It is designed to widen an individual's occupational horizons and to provide him with the learning experience of evaluating his skills and interest during the process of obtaining information about specific occupations.

At present, we are utilizing the services of the Massachusetts Department of Employment Security. Each spring a representative from this department interviews students who are seeking

full time employment in the Greater Lawrence area.

The final feature of ILS is its current research and acquisition of data pertaining to scholarship information. This data is now in the process of being compiled for student use in the near future.

Based on my report last June on the Class of 1969, 53% of the seniors, numbering 321 students, are now attending four-year degree granting colleges, 27% of the graduating class are attending two and three year schools. The remaining 20% are either in full time employment or serving with the Armed Forces. Twenty-five members of the Class of 1969 were recipients of scholarships totaling \$217,240. This does not include local scholarships usually totaling approximately \$8,000. which are awarded to members of the senior class at graduation. These scholarship awards were the highest total amount ever received by members of a graduating class.

It goes without saying, that the Junior High School years are, by and large, the most difficult years for students, parents and teachers, as well as guidance personnel. The reasons for this are manifold, among which can be mentioned the fact that there are radical differences in the rate of social as well as physical maturation. It is a transition period from the sheltered childhood environment to one of semi-maturity. By this I mean that a child, upon entering seventh grade, is expected to be, to a large extent, more or less self reliant and recognize, or begin to realize, his capabilities and his limitations. Guidance, at this stage of development is vitally important and in order to let the incoming students know of this, we have inaugurated a series of group counselling sessions with all incoming seventh grades, held in the home room class. The effectiveness of this program is evidenced by the increasing number of students, who after group sessions, seek out extra counselling, individually. We have, during the past year, established even better communication with the elementary schools in order that our counselling time shall not be wasted in history. Familiarization with the records of earlier years, as provided on cumulative records, enables the student to come to grips immediately with the current problem as well as iron out underlying ones. Some cases are more complex than others, and for these, our contacts and meetings with the Mental Health Team and when necessary, the court, probation officers, Family Welfare,

State Rehabilitation, Department of Child Guardianship, Court Psychiatrists and Social Workers have proven invaluable.

Our basic aim is to orient the incoming seventh grader so that he is, to whatever extent possible upon leaving ninth grade, ready to accept his role of semi-adulthood needed for successful High School work, both in the fields of academics and in the social requisites. The fact that students seek help is a good indication of the success of this program. Our emphasis is leaning more and more toward preventive counselling and we feel the greatly expanded use of our services during the past year indicates that the students are aware of the fact that we are there to help.

Due to increased Guidance services at the elementary level, many students have been identified as dyslexic or having motor perceptual problems. Their reading-area disability is even a greater handicap at the Junior High level. In order to counteract this, we are developing a new but needed technique in the form of building a tape library of text-books, chapter by chapter, on vital subject areas. These can be used in the library by the student and can be taken home when necessary. At present the Audio-Visual Department is providing tapes and equipment and we are recruiting readers from the student body. This is proving a great aid in enabling a dyslexic student to keep pace with his class. We are also investigating the possibility of furthering this program by purchasing ready-made tapes from text book publishers. In the area of dyslexia, there is a great need for qualified tutors at Junior High level since we have only 5 out of 16 identified dyslexic students who are being tutored.

Our interest in each child's development makes it pertinent that these other eleven be provided with tutorial help.

We are working with teachers of those achieving below grade level in order to establish a better basic program.

During the past year we have made great strides forward and plan to continue in order to provide for each child, whatever he needs in order for his education to prove a fruitful and meaningful experience.

The addition of a fifth full time counselor at the elementary level has enabled my staff to broaden its services and provided the opportunity of giving more depth and scope to the program as well as serving a larger percentage of the school population and community.

Seven years ago when we were limited to one full time elementary counselor, his role was primarily that of a consultant to administrators and teachers and to some degree he was able to identify children with learning disabilities. When we were in a position to add new counselors to the staff, the guidance program moved into the diagnostic evaluation and remedial counseling phase for all the elementary schools.

In view of the fact that guidance must be a continuous process aimed at meeting the developing needs of all pupils, we felt with an additional counselor, we would be in a better position to move into a developmental phase of guidance. Thus from the developmental viewpoint, the administration, the teachers, the guidance worker and the curriculum itself would focus on providing those enhancing experiences in appropriate sequential order and at the "teaching moment" so as to minimize positive growth of all individuals. In other words, we as counselors are concerned with the total development of the child-with special emphasis on self-awareness and the reinforcement of self-concept.

Although the junior high schools have, for a period of years, and the senior high school to a certain extent, been working in the area of developmental guidance, we have undertaken a pilot program of this type at the Shawsheen Elementary School. The proposal used dealt mainly with a teaching program dealing with human behavior and mental health. The counselor, working along with teachers and administrative approval, was able through the extensive use of audio-visual aids to employ group dynamics in classrooms from kindergarten through grade 5. The program

has become extremely popular among the students and teachers to the extent that many requests for these programs have been made by teachers in other elementary schools. These programs deal mainly with helping develop good wholesome attitudes. The films are primarily designed for use by the classroom teacher for the purpose of creating class discussion on the events that influence children in their daily home and school life.

As a result of the number of requests (20 to date at the elementary level) we have made definite plans to expand our present program, not only for the elementary schools but also to the junior and senior high school levels.

This past spring one of my elementary guidance counselors participated in the new Pilot Study at the Kindergarten level at Sanborn School. In addition to conducting special testing, the counselor was involved with the Kindergarten teacher and other specialists in her observation of the behavioral characteristics of each child. She was also involved in conferences with parents. Our intention is to follow-up these pupils who are currently enrolled in the first grade. This program has met with much enthusiasm and approval by administrators in general and this counselor has taken it upon herself to help develop this program at the kindergarten levels of both the West and Central elementary schools.

I cannot over-emphasize that our ultimate objective in Guidance is not enough just to meet the needs of pupils. We must anticipate them through "preventive" techniques whenever possible. Our basic Philosophy is to have every student become all that he is capable of becoming.

PRIZES - AWARDS

FOR GRADUATION

AWARDS ASSEMBLY

MAY 20, 1969

Daughters of the American Revolution
Award for Good Citizenship (Outstanding Character) from the Senior Class:

DEPENDABILITY Which includes truthfulness, loyalty, punctuality.

SERVICE Co-operation, courtesy, consideration of others.

LEADERSHIP Personality, self-control, ability to assume responsibility.

PATRIOTISM Unselfish interest in family, school, community and nation..... Kathleen O'Connor

Student Government Day Award (In recognition of participation in Student Government Day at State House in Boston)

Stephen Bull III

The William A. Doherty (Class of 1925) Prize, for the member of the Senior Class, who, in the judgment of the headmaster, has best exemplified the ideals of character and unselfishness in the furtherance of the interest of the school

\$10.00 awarded to Stephen Bull III

The American Legion Post Prize for Excellence in the study of the Constitution of the United States

\$8.00 awarded to Margaret Arnold

Barnard Essay Contest Winners were:

Elizabeth Kyger, \$20.00 1st

Christine Palmer \$12.00 2nd

Regon Unsoeld \$8.00 3rd

The Conroy Prizes for the best extemporaneous essays by Seniors, given by the late Dr. Edward C. Conroy, former Chairman of the School Committee.

Anne Hanst — \$8.00 — First

Ann McGoff — \$4.00 — Second

Gail Gordon — \$2.00 — Honorable Mention

Massachusetts Speech Festival Awards:

Gold Medal: Patricia Neil

Silver Medals: Stephen Cooper

Frank Antonucci

Certificates of Merit:

Frank Antonucci

Stephen Cooper

Theodore Haykal

Elizabeth-Ellen Hills

Elaine Kopatch

Patricia Neil

Kathleen O'Connor

Christine Palmer

Beth Rozen

Regon Unsoeld

Jane Woodworth

The following Art Awards are given to the members of the Senior Class who have excelled in Art for two or three years and who are planning to continue their Art Education:

ART:

Alicia Hart

Theodore Reed

Philip Miller

CRAFTS:

Anne Parrotta

Rebecca Crowley

Lorraine Croteau

Susan Simonds

Bausch and Lomb Science Award

Paula Tatarunis

Gutterson Botany Award

\$15.00 awarded to Paula Tatarunis

LIBRARY RECOGNITION:

Susan Blanchette

Ann Danforth

Christine Dixon

Ann Duke

Deborah Gilmartin

Marsha Hall

Suzanne Jacobs

Elizabeth McSurdy

Susan Parker

William Paterson

Paula Ponti

Patricia Poremba

Peggy Shugg

Elaine Tobacco

Catherine Waldron

An Award by the Andover Consumers Co-operative, Inc. to the girl in the Senior Class who has shown the greatest improvement in Home Economics.

\$50.00 awarded to Margaret Dufresne

An Award given by a friend to the boys in the Senior Class who have shown the greatest improvement in Industrial Arts.

\$12.50 awarded to Gerard Cloutier

\$12.50 awarded to Robert Slombo

Three prizes given by the Spanish Club.

For Excellence in Spanish IV and Spanish Club Activities

\$50.00 awarded to Thomas McClary

For Excellence in Spanish III

\$25.00 awarded to Gary Tomlinson

For Excellence in Spanish III

\$25.00 awarded to Richard Arsenault

McArdle Award for excellence in music in honor of Miriam Sweeney McArdle, devoted director of music in Andover from 1926 - 1966.

Plaque awarded to Paula Tatarunis

Andover Teachers Association Prize for Excellence in Choral Music.

\$5.00 awarded to Layne Finnagan

Andover Male Choir Prizes for Excellence in Choral Music.

\$10.00 awarded to William Dalrymple

\$10.00 awarded to Patricia Dauber

The Miriam Sweeney McArdle Music Award for the most outstanding musician in the graduating class.

\$10.00 awarded to Richard Lundgren

Andover High School Music Department Prize for Excellence in Choral Music.

\$25.00 awarded to Nancy Pike

\$25.00 awarded to Patricia Neil

Andover High School Music Department Prize for Excellence in Instrumental Music.

\$12.50 awarded to Diane Hayes

\$12.50 awarded to Raymond Hunt

\$12.50 awarded to David Thompson

\$12.50 awarded to Claire Dimlich

Band Parents Association Prizes for Excellence in Band Music.

Richard Lundgren

Raymond Hunt

Claire Dimlich

Susan Hadam

David Thompson

Karen Nelson

Gail Gordon

Paula Tatarunis

John Gray

Diane Hayes

Marilyn Levick

Chester Bisbee

Instrumental Award — Grand Prizes

Instrumental and Vocal Awards (Grand Prizes)

Lee Buchan

(Mr. Beavan Swiss Music Boxes)

Lorraine Croteau

Instrumental — Band and Orchestra members
Awards: (Key Chains)

Richard Lundgren

Raymond Hunt

Karen Nelson

Gail Gordon

Marilyn Levick

Edgar Rossig

Nancy Sanborn

David Thompson

Jeff Burton

Diane Hayes

Lorraine Croteau

Susan Hadam

Roger Demers

Chester Bisbee

John Gray

James Caffrey

Claire Dimlich

Denise Drazy

Paula Tatarunis

Sharon Nichols

Choral Awards (Key Chains)

Lee Buchan

William Dalrymple

Robert Deyermond

Eve Greenberg

Susan Leadbitter

Patricia Neil

Joyce Petteruto

Dale Woodworth

Sharon Coppeta

Patricia Dauber

Paula Eichner

Eve Iskols

Mark Maesano

Mary Norris

Nancy Pike

Priscilla Young

James Caffrey

Roger Demers

Layne Finnagan

Kristine Kirchoff

Katherine Morrissey
Kathleen O'Connor
Wesley Shattuck
Gail Jenkins

Service Club Awards.

\$5.00 awarded to Elizabeth McMahon
\$5.00 awarded to Thomas McClary

Two Prizes for improvement in Mathematics during the year to be given to the members of the Senior Class in honor of and in memory of Lt. Commander Allen C. Edmands, Class of 1929.

\$15.00 awarded to Dorothy Westaway - First Prize.

\$10.00 awarded to Randall Thompkins - Second Prize.

Mathematics League Awards.

Certificate Awards for Mathematics League Competition during the past year:

Greatest Point Accumulation
William Stickland
Outstanding Juniors
Gail Porter
George Bancroft

Mathematics Department Awards:

CRC Mathematical Tables Awards for:

The Senior receiving the highest score in Trigonometry competition

Carol Beaulieu

The Junior receiving the highest score in Intermediate Algebra competition.

David Johnson

The Sophomore receiving the highest score in Plane Geometry competition.

Andrew Malis

Certificate for Excellence in French.

Paula Tatarunis

Frances Collins Award — Highest number of points under GAA point system.

Meredith Hanson

Gail Forsythe Award — Active participant in extra curricular activities pertaining to Physical Education program and has been a loyal booster of girls' sports program.

Cheryl Birch

Eugene V. Lovely Awards for Excellence in Physical Education.

Girl - Betsy Beaven

Boy - Stephen Bull III

The Charles A. Gregory Award for 1969.

James Gillan

SCHOLARSHIPS

The Hinchcliffe Scholarship, through the Trustees of the Punchard Free School, awarded to two deserving students of the graduating class who have received diplomas and are anxious to pursue their studies in a higher institution of learning or in a professional school.

\$350.00 awarded to Richard Arsenault

\$350.00 awarded to Kathleen O'Connor

The Draper, Bell, Chapin and Gutterson Scholarship, through the Trustees of the Punchard Free School, awarded to a deserving student of the graduating class who is anxious to pursue his or her studies in a higher institution of learning.

\$300.00 awarded to Ann O'Leary

The Andover Service Men's Fund Scholarship, awarded to five members of the graduating class whose father or mother served in any military unit from Andover.

\$200.00 awarded to Bruce L. Campbell

\$200.00 awarded to Elizabeth McSurdy

\$200.00 awarded to Kathleen Morrissey

\$200.00 awarded to Patricia Neil

\$200.00 awarded to Nancy Pike

The Andover Boosters' Club Scholarships, awarded to three students who have shown worthy qualities of leadership and character and a satisfactory academic record, selected by members of the Andover Boosters' Club.

\$500.00 awarded to Chester Bisbee

\$500.00 awarded to John Igoe

\$500.00 awarded to Elaine Manock

The Varsity Club Charles A. Gregory Memorial Scholarship, awarded to a deserving member of the Varsity Club.

\$250.00 awarded to James Gillan

The Shawsheen Village Women's Club Scholarships to two deserving high school seniors who plan to further their education.

\$200.00 awarded to Betsy Beaven

\$200.00 awarded to Marilyn Levick

The Andover Education Association Memorial Scholarship in memory of Mervin E. Stevens, awarded to a graduating senior who is planning to further his or her education for a teaching career.

\$200.00 awarded to Joyce Pettoruto

The Andover Education Association Memorial Scholarship in memory of Mary E. G. Burke, awarded to a graduating senior who is planning to further his or her education for a teaching career.

\$200.00 awarded to Linda Holland

The Andover Education Association Memorial Scholarship in memory of Bernard M. Kellmurray, awarded to a graduating senior who is planning to further his or her education for a teaching career.

\$200.00 awarded to Claire Dimlich

The Nathan C. Hamblin Memorial Scholarship Award, given by the Punchard High School Alumni Association, to be awarded by the Scholarship Committee, based on need, scholarship and school citizenship.

\$200.00 awarded to Helen Cormier

The National Honor Society of Andover High School Scholarship, given to a deserving member of the senior class, preference to an active member.

\$100.00 awarded to Marjorie Cowdery

The Andover Council of Knights of Columbus Scholarship, awarded to a boy who has shown achievement in scholarship.

\$100.00 awarded to James Buck

The Andona Society Scholarships, awarded to two Andover High School graduates who indicate a definite talent or ability, who show financial need, and whose character, scholarship, ability, and grades indicate the desire and ability to further their educations.

\$750.00 awarded to Lee Buchan

\$750.00 awarded to Douglas Koza

The West Andover Community Association Scholarships, to be awarded to two members of the graduating class who show qualities of leadership, ability or talent, and need.

\$250.00 awarded to Beverly Berube

\$250.00 awarded to David Thompson

The Andover High School Service Club Scholarship, given in memory of Roger Whitcomb, who continuously gave of his time and energy for the Service Club and its members.

\$100.00 awarded to Leslie Holland

The Andover High School Future Teachers of

America Scholarship, to be awarded to a member of the graduating class who has intentions of entering the educational field.

\$100.00 awarded to Richard Bernardin

\$100.00 awarded to Ann McGoff

The Andover High School Student Council Scholarship to a boy or girl who has not only achieved a "B" average in academic subjects, but who has also had an excellent citizenship record.

\$150.00 awarded to Beth Gower

\$150.00 awarded to Diane Hayes

The Andover Male Choir Memorial Scholarship, to be awarded to a senior music student who will continue active participation in music as he furthers his education beyond high school.

\$100.00 awarded to Kathleen Morrissey

The AVCO Missile Systems Division Scholarship to be awarded to a graduating senior who desires to pursue a course of higher education in the technical sciences, and who has demonstrated financial need and proven scholastic achievement.

\$400.00 awarded to Edward Kelley

The Demoulas Foundation Scholarship to be awarded to a graduating senior who is planning to further his education, who has a high scholastic standing, and who shows financial need.

\$250.00 awarded to Raymond Hunt

The Andover High School Yearbook Scholarships, awarded to two deserving members of the senior class.

\$350.00 awarded to Kathleen Dowd

\$350.00 awarded to Susan Hadam

The Charles Mourikas Memorial Award, given to a deserving member of the senior class, who is planning to further his education in a higher institution of learning.

\$350.00 awarded to Elizabeth McMahon

The Fred L. Collins Memorial Scholarship, given by members of the Andover School Custodians' Association to a deserving member of the senior class who is planning to further his or her education.

\$25.00 awarded to Anne Hanst

The Lawrence Eagle Tribune Newspaperboy Scholarship.

\$1,000.00 awarded to Roger Jenkins

The Andover Institute of Business Scholarships.

\$200.00 awarded to Beverly Berube

\$200.00 awarded to Kathleen Dowd

FINANCIAL STATEMENT

DECEMBER 31, 1969

| | | Salaries | Expenses | Total Expended |
|------|--|----------------------|---------------------|----------------------|
| 1000 | Administration | \$ 100,390.05 | \$ 46,167.74 | \$ 146,557.79 |
| 2100 | Supervision | 78,874.41 | 305.42 | 79,179.83 |
| 2200 | Principals | 258,607.06 | 12,435.55 | 271,042.61 |
| 2300 | Teaching | 2,867,516.87 | 138,440.26 | 3,005,957.13 |
| 2400 | Textbooks | | 41,568.97 | 41,568.97 |
| 2500 | Library | 91,412.88 | 27,857.21 | 119,270.09 |
| 2600 | Audio Visual | 13,347.13 | 7,230.65 | 20,577.78 |
| 2700 | Guidance | 156,381.92 | 7,370.33 | 163,752.25 |
| 2900 | Educational T.V. | | 2,604.00 | 2,604.00 |
| 3100 | Attendance Officer | 300.00 | | 300.00 |
| 3200 | Health Services | 36,965.73 | 6,851.43 | 43,817.16 |
| 3300 | Pupil Transportation | | 199,773.47 | 199,773.47 |
| 3500 | Student Body Activities | 18,210.21 | 34,619.29 | 52,829.50 |
| 4100 | Operation of Plant | 247,687.53 | 137,702.94 | 385,390.47 |
| 4210 | Maintenance of Grounds | | 1,421.41 | 1,421.41 |
| 4220 | Maintenance of Buildings | 13,466.16 | 69,044.47 | 82,510.63 |
| 4230 | Maintenance and Repair of Equipment | | 3,673.91 | 3,673.91 |
| 4240 | Replacement of Equipment | | 9,405.72 | 9,405.72 |
| 5000 | Fixed Charges | | 33,770.96 | 33,770.96 |
| 6000 | Community Services | | 20,000.00 | 20,000.00 |
| 7300 | Acquisition of Fixed Assets | | 25,682.95 | 25,682.95 |
| 9000 | Programs with Other Systems or with Other than Public Schools | | 4,145.63 | 4,145.63 |
| | | <hr/> \$3,883,159.95 | <hr/> \$ 830,072.31 | <hr/> \$4,713,232.26 |

**THE ONE-HUNDRED TENTH COMMENCEMENT EXERCISES
OF THE ANDOVER HIGH SCHOOL, ANDOVER, MASS.**

FRIDAY, JUNE 13, 1969

Program

| | | |
|---|-----------|--|
| PROCESSIONAL — “Priests’ March” from Athalia | | <i>Mendelssohn</i> |
| ORCHESTRA | | |
| PRAYER | | REV. J. EDISON PIKE Rector, Christ Episcopal Church President, Trustees of the Punchard Free School |
| SALUTE TO THE FLAG | | KEVIN JAMES ARMSTRONG |
| ESSAY — “A Parable” | | PAULA ANN TATARUNIS |
| MUSIC — “Psalm 150” | | <i>Louis Lewandowski</i> |
| A CAPPELLA CHOIR | | |
| PRESENTATION OF SCHOLARSHIPS | | EDWARD I. ERICKSON Superintendent of Schools |
| ORIGINAL VERSE — “Reflections on Youth” | | THOMAS ALAN McCLARY |
| MUSIC — “Graduation Day” | | <i>Sherman</i> |
| Senior Members of A CAPPELLA CHOIR | | |
| PRESENTATION OF GRADUATES TO THE SCHOOL COMMITTEE | | PHILIP F. WORMWOOD Principal, Andover High School |
| ADDRESS TO GRADUATES | | DR. RICHARD A. KATZ Chairman, School Committee |
| PRESENTATION OF DIPLOMAS | | MRS. R. MILTON COLE MR. WILLIAM A. DOHERTY DR. DANIEL FRISHMAN MR. WILLIAM F. KING Members of School Committee |
| ANDOVER HIGH ALMA MATER — “Dedication” | | Music by BARRY LOW, Class of 1963 Words by MR. AND MRS. KEITH GOULD |
| A CAPPELLA CHOIR | | |
| BENEDICTION | | REV. PAUL T. KEYES St. Robert Bellarmine’s Church |
| RECESSIONAL — “Pomp and Circumstance” | | <i>Elgar</i> |
| ORCHESTRA | | |

— *Graduating Class of 1969* —

Mary Susan Acton
Rosemarie Lucia Adornato
*†Bruce Edward Alexander
Lane Hamilton Andersen
Donald Anderson
Eric Henry Anderson
Susan Marie April
Ann Denise Archambault
Kevin James Armstrong
*†Richard Raymond Arsenault
Dennis Lyle Auchterlonie
Mark Christopher Ayers
*†Linda Ann Bancroft
Speros Barbas
Debbie Lynne Barenboim
Judith Anne Barr
Lee Janet Batchelder
Jane Elizabeth Bayliss
*†Carol Ann Beaulieu
Susan Beaulieu
Betsy Ouillma Beaven
David Edmond Belanger
Carl William Berger
Richard Louis Bernardin
Beverly Ann Berube
Cheryl Ann Birch
*†Chester Allan Bisbee
Susan Alice Blanchette
Peter Michael Boles
Marilyn Bono
David Brennan
Joseph Thomas Broderick
Kathy Ann Bronson
Linda Brown
Lesley Anne Brownlie
Louis Michael Bruno, Jr.
Lee Buchan
James Charles Buck
*†Stephen Dwight Bull, III
Brenda Jean Burbine
Karen Burke
Barbara Jane Burnham
Katharine Burns
Wayne Burger
Paul Jeffrey Burton
Kevin Francis Busby
Michael Joseph George Buss
Sandra Lynne Butcher

James Edward Caffrey
Bruce Alan Campbell
Bruce Laing Campbell
*†Deborah Ann Carver
David Champy
Paul Gifford Childs
Robert Everett Clapp
Catherine Tweedie Close
Gerard Roland Cloutier
Jeanne Marie Cloutier
Mary-ellen Clukey
Karen Lee Colombosian
Edward Charles Conlon
Joyce Marie Constance
Brian Michael Cook
Sharon Lee Coppeta
Helen Christine Cormier
*†Marjorie Luella Cowdery
Edward Denis Cox
William Robert Cratty
Ronald Francis Creeley
Geoffrey Allen Crossley
Lorraine Claire Croteau
Lynne Lowell Crowley
Rebecca Crowley
Richard Robert Cummings
William Charles Dalrymple
Ann Elizabeth Danforth
Patricia Lynne Dauber
Paula Camille de Freitas
Candace Jane DeLisio
Robert Allan Demers
Roger Rudolph Demers
Colette DeVilbiss
Susan Elaine Devlin
*†Claire Mary Dimlich
Mary Janice Doherty
Vincent Dolan
William John Domasinsky
Angel Manuel Dominguez
William Earl Donahue
Hal David Cady Donnelly
*†Kathleen Marie Dowd
John Robert Dubieny
Margaret Marie Dufresne
Ann Elizabeth Duke
Suzanne Durgerian
Nancy Louise Earley

| | |
|----------------------------|-----------------------------|
| William Joseph Earley | Peter Eben Johnson |
| Malcolm Arnold Eastman | Arnold Joseph Johnston |
| Paula Jean Eichner | Gerald Lumsden Johnston |
| Susan Marie Elward | John Edward Kane |
| John Richard Fairburn | Edward A. Kelley, III |
| Robert Alan Feigen | Karolyn Maria Kennedy |
| Richard Daniel Ferguson | Cushman Douglas King |
| Elizabeth Anne Ferrier | Kristine Kirchhof |
| Layne Virginia Finnagan | Karol Ann Klempa |
| Brian Thomas Fitzpatrick | William Andrew Kolbe, Jr. |
| Laurellen Foster | *†Douglas Martin Koza |
| *Winston Soriano Francisco | Courtney Krauss |
| Dian Margaret Frederick | Carlene Marie LaFrenier |
| *†Robert Joel Frishman | Susan Lee Lancaster |
| John Patrick Furey | Susan Alice Landry |
| *†Ann Gaffney | Richard Len Lanier |
| James Thomas Ganley | Robert James Lanigan |
| Deborah Lee Gardner | William Michael Lanigan |
| Richard Raymond Gendron | Matthew LaRochelle |
| James Maurice Gillan | Susan Jane Leadbitter |
| Deborah Ann Gilmartin | David Stuart Leong |
| Donald Arthur Glines | Carol Maria Letourneau |
| Elizabeth Leona Godek | Marilyn Jean Levick |
| Gail Frances Gordon | Mark Lindholm |
| *†Beth Alison Gower | Linda Marie Locke |
| Lois Grant | Gregory Joseph Loosigian |
| John Vincent Gray | Donald Richard Lundgren |
| *Eve Diane Greenberg | Helmut Mathias Lutsch |
| Gregory Alan Greenhow | David Francis Lynch |
| *†Susan Catherine Hadam | Lorraine Martha MacDougall |
| Beverly Ellen Haeffling | Russell Norman MacLeish |
| Barbara Jean Hand | Mark Stephen Maesano |
| Meridith Ann Hanson | *†Elaine Marie Manock |
| *†Anne Marie Hanst | Theodore Alvin Markow |
| Christine Gale Harring | Gail Louise Marshall |
| Stephanie Jane Harris | Charles Warren May |
| Alicia Edith Julia Hart | Susan Mary McCallion |
| Michael Jean Hartrich | Karen Lenore McCarthy |
| *†Diane Alice Hayes | *†Thomas Alan McClary |
| Theodore William Haykal | William Smith McCormick |
| David Stephen Hogan | David Paul McEvoy |
| Leslie Jayne Holland | Mary Ellen McEvoy |
| Linda Jean Holland | Ann Elizabeth McGoff |
| Susan Holmes | Elizabeth Catherine McMahon |
| Patricia Ann Houhoulis | Elizabeth Anne McSurdy |
| Raymond Earle Hunt | Jonathan Charles Michel |
| Kathleen Ann Hurley | Philip Howard Miller |
| John Kyle Igoe | John Warren Mills |
| Eve-Ellen Iskols | *†Richard Stephan Milstone |
| Andrea Lee Ives | Barbara Dale Moerloos |
| Suzanne Marie Jacobs | Robert Lamb Monette |
| Deborah Lynn James | Kathleen Marie Monroe |
| Gail Jenkins | Sharon Ann Moody |
| *†Roger Lewin Jenkins | Jeffery John Morgan |

John Michael Moriarty, II
 Susan Patricia Morreo
 Kathleen Morrissey
 Alan Raymond Mottolo
 Peter Carter Mullett
 Christopher Hilton Mundy
 Catherine Ann Murray
 *Patricia Ann Neil
 Karen L. Nelson
 Carol Beth Newman
 Sharon Lee Nicoll
 Guy Edward Nicolosi
 Mary Margaret Norris
 *†Kathleen Lynn O'Connor
 Nancy O'Connor
 *Ann O'Leary
 Beverly Anne O'Neil
 Carolyn Winnifred O'Neil
 Mary Louis Ordzie
 Linda Palermo
 Wayne William Parker
 Anne Marie Parrotta
 Gloria Jean Passanisi
 Joseph Peter Paulekas, Jr.
 Michael Pawlik
 David Donald Peck
 Richard George Pelletier
 Linda Adele Penney
 Roy Darwin Perdue, III
 Jill Ann Perry
 Joyce Elizabeth Pettoruto
 Harold Arthur Petzold
 Frederick Wilhelm Pfeil
 Nancy Jean Pike
 *†Sarah Jane Pingree
 Robert William Piscadlo
 Cynthia Ann Pizzano
 Christina Popadak
 Christine Mary Popielarski
 Cynthia Ann Popielarski
 John Erich Prall
 *†Diane Lorraine Pratt
 Mary Sheila Prout
 Deborah Ann Provencal
 Teresa Puzio
 Judith Ann Quesenberry
 Edward Joseph Rawlings
 Theodore Stanhope Reed
 Alan Walker Renny
 Pamela Marie Rice
 Doreen Elaine Marie Richard
 Constance Patricia Robson
 Ann Marie Rohnstock
 Edgar William Rossig, III

Post Comites

Geraldine Dawes
 Christine Wood

Deborah Marie Roussell
 Beth Lee Rozen
 Paul Michael Russell
 Nancy Jean Sanborn
 Christine Edith Shanteler
 Wesley Edwin Shattuck
 Deborah Claire Sheehan
 Robert Marie Sheehan
 Donald Marc Simon
 Susan Lee Simonds
 Robert Joseph Slombo
 Richard Wayne Stanton
 Vera Ann Stanwood
 Kenneth Alexander Stewart
 William Walter Stickland
 Deborah Stowell
 Virginia Anne Strobel
 Mark Sullivan
 *†Julie Ann Sutcliffe
 Robert Edward Swartwout
 Patricia Michele Sweeney
 Elaine Tabacco
 Robert Leo Tassinari
 *†Paula Ann Tatarunis
 Phyllis Virginia Thomes
 *†Randall Jay Thompkins
 *†David Warren Thompson
 Douglas Winthrop Thompson
 †Jeffrey Scott Thorn
 Lars Alfred Thurman
 *†Gary Alfred Tomlinson
 Richard Salvatore Torrisi
 Douglas Robert Towne
 David Bruce Treshinsky
 *Juan Carlos Garcia Valdecasas
 Nancy Vogel
 Lauren Lee Von Duyke
 Denise Elaine Vulgaropulos
 James Stephen Waldie
 Dorothy Helen Weeks
 Dorothy Gwendolyn Westaway
 Clayton Randolph White
 *†Richard Anthony White
 Carol Jean Williams
 Kevin Joseph Winters
 Philip Gavin Wolfe
 Barbara Dale Woodworth
 Janet Lee Wooten
 *†Carla Lorraine Wormwood
 Michael Wright
 Ellen Louise Yeates
 Priscilla Carole Young
 * Members of National Honor Society
 † Graduating with honors

HONORS

Receiving Diplomas Post Committee

Geraldine Dawes Christine Wood

The following graduates are honored because of their outstanding work in the subjects indicated.

| | |
|-----------------------|---|
| BRUCE E. ALEXANDER | English French Mathematics Science |
| RICHARD R. ARSENAULT | English Spanish |
| LINDA A. BANCROFT | English Mathematics Science |
| CAROL A. BEAULIEU | English French Mathematics Social Studies |
| RICHARD L. BERNARDIN | French |
| BEVERLY A. BERUBE | French |
| CHESTER A. BISBEE | English French Mathematics Science Social Studies |
| LINDA BROWN | English French |
| LEE BUCHAN | Choral Music Physical Education |
| STEPHEN D. BULL, III | English Social Studies |
| BARBARA J. BURNHAM | Office Practice |
| JAMES E. CAFFREY | Physical Education |
| DEBORAH A. CARVER | Social Studies |
| HELEN C. CORMIER | Office Practice Typewriting |
| MARJORIE L. COWDERY | French Mathematics |
| WILLIAM C. DALRYMPLE | Choral Music |
| PATRICIA L. DAUBER | Choral Music |
| CLAIRE M. DIMLICH | English Instrumental Music |
| KATHLEEN M. DOWD | Bookkeeping English Shorthand |
| LAYNE V. FINNAGAN | Choral Music |
| BRIAN T. FITZPATRICK | Mathematics |
| WINSTON S. FRANCISCO | Bookkeeping |
| ROBERT J. FRISHMAN | English Social Studies |
| ANN GAFFNEY | French |
| GAIL F. GORDON | Instrumental Music |
| BETH A. GOWER | French |
| JOHN V. GRAY | Instrumental Music |
| SUSAN C. HADAM | English Instrumental Music Latin Science Social Studies |
| ANNE M. HANST | English French Social Studies |
| DIANE A. HAYES | Instrumental Music |
| RAYMOND E. HUNT | Instrumental Music |
| ANDREA L. IVES | Social Studies |
| ROGER L. JENKINS | English French Mathematics Science |
| PETER E. JOHNSON | Social Studies |
| KAROLYN M. KENNEDY | French Mathematics |
| WILLIAM A. KOLBE, JR. | Mathematics |
| DOUGLAS M. KOZA | English Mathematics |
| SUSAN A. LANDRY | Office Practice |
| RICHARD L. LANIER | Social Studies |
| DONALD R. LUNDGREN | Instrumental Music |
| ELAINE M. MANOCK | Business Law and Merchandising Office Practice Shorthand |
| THOMAS A. MCCLARY | English Mathematics Social Studies Spanish |
| ELIZABETH A. MCSURDY | Bookkeeping Office Practice |
| RICHARD S. MILSTONE | Mathematics |
| KATHLEEN MORRISSEY | Choral Music |
| PATRICIA A. NEIL | Choral Music |
| KAREN L. NELSON | Instrumental Music |
| MARY M. NORRIS | Choral Music |
| KATHLEEN L. O'CONNOR | English Mathematics |

| | |
|----------------------|--------------------|
| ANN O'LEARY | French |
| | Mathematics |
| ROY D. PERDUE, III | Mathematics |
| JOYCE E. PETTORUTO | Choral Music |
| NANCY J. PIKE | Choral Music |
| SARAH J. PINGREE | French |
| DIANE L. PRATT | Latin |
| JUDITH A. QUESENBERY | Office Practice |
| PAMELA M. RICE | French |
| PAUL M. RUSSELL | Physical Education |
| SUSAN L. SIMONDS | French |
| JULIE A. SUTCLIFFE | French |
| PAULA A. TATARUNIS | English |
| | French |
| | Instrumental Music |
| | Mathematics |
| | Science |
| | Social Studies |
| RANDALL J. THOMPSON | English |
| | French |
| | Mathematics |
| | Science |
| | Social Studies |
| DAVID W. THOMPSON | Instrumental Music |
| DOUGLAS W. THOMPSON | Mathematics |
| GARY A. TOMLINSON | English |
| | Mathematics |
| DOROTHY G. WESTAWAY | Mathematics |
| RICHARD A. WHITE | French |
| | Mathematics |
| | Physical Education |
| | Social Studies |
| CAROL J. WILLIAMS | Social Studies |
| CARLA L. WORMWOOD | Social Studies |
| ELLEN L. YEATES | Social Studies |

AWARDS AT FINAL 9th GRADE ASSEMBLY

| East | West |
|--------------------|--------------------|
| Junior High School | Junior High School |

GRECOE AWARD

| | |
|----------------|---------------------|
| Michael Hanlon | Gwen M. Harris |
| Devi Unsoeld | Steven M. Alexander |

PARKER AWARD

James Collins

GAHAN AWARD

Paul Hood

FOREIGN LANGUAGE AWARDS

Louise Hempstead
Kathleen White

V. F. W. POST 2128 ALEXANDER WALDIE AWARD

| | |
|-----------------|-----------------|
| Albert Stickney | David A. Clarke |
| Linda Jehl | Margaret Hadam |

D. A. R. MEDALS

| | |
|----------------|-----------------------|
| Andrew Russem | Dorothea Allard |
| Kathleen White | William L. Burke, Jr. |

PRINCIPAL'S AWARD

| | |
|----------------|----------------|
| Robert Battles | Scott L. Smith |
| Devi Unsoeld | Caron A. Lyman |

HIGH HONOR AWARDS FOR THE YEAR

| | |
|------------------|--------------------|
| Robert Battles | Sarah Bragdon |
| Devi Unsoeld | Beth Dennett |
| Kathleen White | Betsy Longendorfer |
| Melinda Lappin | Deborah Willett |
| Louise Hempstead | Margaret Hadam |
| Linda Jehl | Gwen Harris |

MIRIAM McARDLE AWARD

Betsy Longendorfer
Bruce Levick

FACULTY AWARD

Joanne Walker
Jonathan D. Port

PERSONNEL

FACULTY

Andover High School

| NAME | EDUCATION | ELECTED |
|---|---|---------|
| Philip F. Wormwood, A.B., Ed. M. Principal | Tufts University | 1950 |
| Charles Q. Adams, A.B., A.M. Asst. Principal | Boston College Harvard Grad. School Arts & Science | 1962 |
| Benjamin F. Dimlich, B.S., Ed. M. Asst. Principal | Bates College Tufts University | 1936 |
| Louis E. Annese, A.B., Ed. M. English | Boston University Boston State College | 1964 |
| Diana Balmat, B.A. Spanish | Worcester State College | 1968 |
| Margaret Bennett, B.S. Librarian | Smith College | 1968 |
| John J. Boyle, B.S. English | Salem State College | 1962 |
| Michael J. Byrne, B.A. Latin | Syracuse University | 1969 |
| Patsy J. Cambria, B.S., M. Ed. Mathematics | Merrimack College Boston State Teachers College | 1967 |
| James W. Carroll, B.S. in Ed. M. Mechanical Drawing | Boston State College Northeastern | 1965 |
| Robert Carroll, B.S. in Ed. Mechanical Drawing | Boston State College | 1968 |
| Patricia Colella, B.A., M.A. English | Lowell State College Northeastern University | 1968 |
| Richard Collins, A.B., M.A. History | Dartmouth College University of Rhode Island | 1959 |
| Mary A. Conroy, B.A. English | Merrimack College | 1968 |
| John Curtin, B.A., M. Ed. History | Merrimack College Salem State College | 1965 |
| Arthur Danforth, A.B. Chemistry - Dept Head | St. Anselm's College | 1949 |
| Jeanne G.A. Danforth, B.S. in Ed. Business Education | Salem State College | 1965 |
| Elwyn N. Davis, B.S., M.A. Ed. Biology | Worcester State College | 1967 |
| Marion Davis, A.B. Home Economics | University of New Hampshire | 1969 |
| William H. Deacon, B.S. Anat. & Physiology | University of Massachusetts | 1965 |
| Francis P. Della Monica, B.S., M.S. Physical Education | Springfield College | 1968 |
| Gerard A. Desjardins, B.S., M.A. French | University of New Hampshire Middlebury College | 1969 |
| Robert Doyle, B.S., M.S. Ed. Mathematics | Boston College Rivier College | 1966 |
| William C. Drummond, B.S., M.A. Mathematics | John Carroll University Boston College | 1969 |

| | | |
|---|---|----------------------------------|
| Agnes V. Dugan, B.S. in Ed. Business Education - Head | Boston University | 1932 |
| Richard M. Evans, B.A. English | Merrimack College | 1968 |
| Maureen Fitzgerald, B.A., M.A. French | Emanuel College Sorbonne | 1968 |
| Dorothy Goclowski, B.A. Spanish | University of Massachusetts | 1965 |
| Gerald Grasso, B.S., Ed. M. Biology & Science | Lowell State College Salem State College | 1969 |
| Alison Guess, B.A. French | University of California | 1968 |
| Douglas W. Halsted, A.B., Ed. M. French & Spanish | Harvard University Tufts University | 1969 |
| Hattie Hannigen, A.B. M. Ed. English | Colby College Boston University | 1958 |
| Edwin Hawkes Industrial Arts | Maine Technical Institute | Sub. |
| Sandra P. Hawkes, B.A. English | University of Vermont | 1965 |
| Margaret Hawkesworth, B.S. History | Boston University | 1945 |
| Louise A. Hayes, B.S., M.A. English | Salem State College Boston College | 1963 |
| Janet Hill, B.A. Physical Education | Lebanon Valley College | 1968 |
| Owen Hinckley, B.S., M. Ed. Driver Education | University of New Hampshire Lowell State College | 1945 |
| Wilbur G. Hixon, B.E., M. Ed. Head of History Department | Plymouth Teachers College | 1959 |
| Paul A. Hopkins, B.S., M. Ed. Chemistry & Biology | Boston College Harvard University | 1953 |
| Maryanne Johnson, B.A. English | Rivier College | 1968 |
| Leslie Jope, A.B. Spanish | Wilmington College | 1969 |
| Eugene P. Kanefsky, A.B., A.M. English | University of Penn. Harvard University | 1969 |
| Francis W. Kennedy, Jr., B.S., M. Ed. Chemistry | Brown University Salem State College | 1964 |
| Carol N. Kraus, B.S. Librarian | Southern Conn. State | 1969 (Sub.) |
| Jerome F. Lake, B.S., Ed. M. Biology | Cornell University Salem State College | 1969 |
| Bradford K. Lawson, B.S. Industrial Arts | Fitchburg State College | 1969 |
| Robert Lawson, B.S. in Ed. Mathematics | University of Maine | 1968 |
| Keng-Jen Lee, B. Ed., M. of P.E. Physical Education | Taiwan Normal Univ. (National) China Springfield College | 1967 |
| Janet M. Luiz, B.S. Biology | Presbyterian College of S.C. | 1969 |
| Donna J. Marcotte, B.F.A., M. Ed. Guidance Counselor | Ithaca College Boston University | Resigned 10/22/69 (Sub.) 1969 |

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|--|---------------------------|------|
| Marie-Therese Marzullo, B.S., M.A. English Dept. Head | Fordham University | 1969 |
| John W. McCusker, B.A., M. Ed. History | St. John's University | 1967 |
| Marie McLaughlin, B.A., M. Ed. Guidance | University of Virginia | 1967 |
| Wayne D. Mercer, B. Ed., M. Ed. Business Ed. | Rivier College | 1967 |
| Thomas F. Mofford, A.B. English | Boston University | 1967 |
| Myra Morse, B.F.A. Crafts | Plymouth State College | 1969 |
| Forrest L. Morton, A.B., M.A. History | Boston University | 1969 |
| James Murphy, B.A., M. Ed. Mathematics Dept. Head | Tufts University | 1968 |
| Philip E. Nelson, B.A., M. Ed. History | University of Arizona | 1964 |
| Marjorie O'Dowd, B.S. in Ed. Business Education | Tufts University | 1963 |
| Elinor B. Olney, B.A. Librarian | Harvard School of Ed. | 1963 |
| Rachel Paquin, B.A. Mathematics | Holy Cross College | 1968 |
| Hartley M. Peakes, B.S., Ed. M. History | Tufts University | 1968 |
| Albert T. Perley, B.S. Ed. M. Mathematics | Boston University | 1959 |
| Robert Perry, B. Ed., M.A. Guidance | Northeastern University | Sub. |
| Isabelle M. Phelan, B.S., Ed. M. Guidance | Salem State College | 1966 |
| Frederick C. Polgreen, B.S., M. History | Radcliffe College | 1969 |
| Ann A. Porter, A.B., M.S. in Lib. Science Librarian | Rivier College | 1963 |
| Peter N. Prince, B.A., M.A. Language Dept. Head | University of Maine | 1964 |
| David Robichaud, B.A., Ed. M. History | Northeastern University | 1963 |
| Winston C. Ryan, A.A., M. Guidance | University of Mass. | 1964 |
| Jo Ann B. Samra, B.A. Business Education | Tufts University | 1964 |
| Suzanne S. Shaw, B.S. in H.P.E.R. Physical Education | Plymouth Teachers College | 1955 |
| Madeleine Simeone, B.S. Home Economics | Columbia University | 1963 |
| Richard L. Swift, B.S. Physical Education | Tufts University | 1968 |
| Virginia L. Tribou, B.S., Ed. M. Physical Education | Boston University | 1963 |
| Sylvio R. Turcotte, A.B. English | Springfield College | 1969 |

| | | |
|---|--|------|
| Charles A. Vars, B.S. in Ed. Industrial Arts | Fitchburg State College | 1964 |
| William F. Vickers, B.A., M. Ed. Mathematics | Amherst College Salem State College | 1961 |
| Aristotle Vurgaropulos, B.S., M.S. in Ed. Biology & Life Science | Boston University Rivier College | 1960 |
| Douglas V. Walshe, B.A., M.A. Mathematics | Boston College | 1967 |
| David K. Wilkinson , B.S., M. Ed. Physics | Bates College Bridgewater State College | 1963 |

Andover East Junior High School

| | | |
|--|--|------|
| Dorothy Partridge, A.B. Principal | Boston University | 1956 |
| John B. Hughes, A.B., Ed. M. Asst. Principal | Merrimack College Boston State College | 1958 |
| Ruth Adamsky, B.A., M. Mathematics | University of Buffalo Northeastern University | 1969 |
| David Adelman, B.A., M.A. French | Goddard College New York University | 1967 |
| Peter Anderson, B.A. English & Math. | Colgate University | 1968 |
| Robert Bachmann, B.S. Aud. Visual Head | Bridgewater State College | 1956 |
| Theodore Boudreau, B.S., M. Ed. Science | Seton Hall University Boston College | 1957 |
| Richard Bourdelais, B.S. Physical Education | University of Mass. | 1968 |
| Sally Buono, B.F.A. Art | Mass. College of Arts | 1967 |
| Elizabeth Cahoon, B.A., Ed. M. Guidance | Boston University | 1967 |
| Lowell Canovitch, B.S., M. Ed. Adjustment Class | Northeastern University Salem State College | 1967 |
| Marian Chittim, A.B. French & English | University of New Hampshire | 1964 |
| Dorothy Christopher, B.S. Physical Education | Boston University | 1963 |
| Suzanne Coates, LLD For. Language Head | Brussels University, Belgium | 1962 |
| Adelaide Coleman, A.B. English | Emmanuel College | 1957 |
| Emma Lou Danforth, B.S. Homemaking | University of Maine | 1963 |
| Raymond N. Danielson, B.S., M. Guidance | University of New Hampshire | 1967 |
| Mary Donahue, B.S., Ed. M. Spec. Education | Salem State College Boston University | 1946 |
| Ralph Duncan, B.S. Head, Soc. Studies | Tufts University | 1961 |
| Paul V. Dunlap, B.S., M. Ed. Social Studies | Boston College Salem State College | 1960 |

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|--|---|------|
| Patricia Dye, B.A., M.A.T. Social Studies | Ohio Wesleyan Salem State | 1969 |
| Ruth Fairfield, B.S. Phys. Education | Springfield College | 1969 |
| Patrick Finnigan, A.B., M. Ed. Social Studies | St. Anselm's College Salem State College | 1963 |
| Paula Gaynor, B.S. Homemaking (part-time) | Framingham State College | 1967 |
| William Godfrey, B.S., M. Ed. Math. Dept. Head | Syracuse University Boston University | 1960 |
| Joan Green, B.S. Mathematics | Rensselaer Polytechnic Inst. | 1968 |
| James Hartmann, B.A. English Dept. Head | St. John's University | 1965 |
| Robert Hatem, A.B. Science | Merrimack College | 1967 |
| Franklin R. Hayward, B.S., M.S. Science | University of Maine University of Wyoming | 1968 |
| Catherine Hitz, B.A. English | Keuka College | 1967 |
| Sue Ann Hutchinson, A.B. English | University of Miami | 1967 |
| Nancy Jacobson, A.B. Librarian | Univ. of California at Berkeley | 1967 |
| Ann Johnson, A.B. French | University of New Hampshire | 1969 |
| Charles Labelle, B.S., M.S. Social Studies | Keene Teachers College Springfield College | 1964 |
| Robert Lachmeyer, B.F.A., M.F.A. Ind. Arts | Ohio State Oklahoma State | 1969 |
| Patricia M. Leahy, B.S., M. Ed. Social Studies | Lowell State College Boston State College | 1967 |
| Thomas Malone, A.B., M. Ed. Mathematics | Northeastern University Boston College | 1967 |
| Helen Monell, B.S., M.A., Ed. D. Science Dept. Head | University of Washington Columbia University | 1960 |
| Paul Ociepka, A.B. Science | Marietta College | 1968 |
| Helen Parker Reading | Framingham State College | 1964 |
| Adele Phillips, B.F.A. Art | Wesleyan College | 1967 |
| John Powers, B.S., M.A., M. Ed. Industrial Art | Fitchburg Teachers College Stanley College Boston College | 1963 |
| Nancy Reiss, A.B. Mathematics | Adelphi College | 1969 |
| Stephen Richardson, B.S. Ed., M. Bus. Ed. Typing | Salem State College Boston University | 1968 |
| Malcolm Sandberg, B.S. Science | Boston University | 1969 |
| Donald Skelton, B.S. Ed. Mathematics | Ohio University | 1966 |

| | | |
|---|---------------------|------|
| Barbara Somers, A.B. English | Connecticut College | 1968 |
| Richard Stevens, B.S. Science | Springfield College | 1967 |
| Elizabeth Taylor, B.A. English | Lake Forest College | 1967 |
| Howard Tozier, B.S. Physical Education | Boston University | 1969 |
| Margaret Vandewoestine, B.A. Reading | Monmouth College | 1960 |
| Carolyn Warmington, A.B. Spanish & Latin | Wheaton College | 1968 |

Andover West Junior High School

| | | |
|---|--|------|
| William Hart, A.B., Ed. M., C.A.E.S. Principal | Merrimack College Boston State College | 1956 |
| Richard Neal, A.B., Ed. M. Asst. Principal | Brown University Salem State College | 1959 |
| Phyllis Jo Anderson, B.S. Physical Education | Southern Conn. State College | 1968 |
| Antoinette Beauchesne, B.S. Science | Merrimack College | 1969 |
| Doris Bernardin, B.A. Oral Development (half time) | Emerson College | 1968 |
| Drummond Bisset, B.S. Science | Arizona State College | 1953 |
| Robert Bowser, B.E., M.Ed. Social Studies | Worcester State University of Massachusetts | 1969 |
| Kathleen Carroll, B.A. English | Merrimack College | 1968 |
| Sandra Chhatpar, B.S. English | Ohio University | 1966 |
| Roberta Cianci, B.A. Science | Merrimack College | 1966 |
| Janet Conte, A.B., Ed. M. French | Boston University | 1961 |
| Anthony Covino, B.S. Social Studies | Boston College | 1968 |
| Katharine Cronin, B.S., M.S. in Ed. Librarian | Calvin Coolidge | 1965 |
| Sandra Curtin, B.S. English | Boston College | 1965 |
| John Darrin, A.B. Mathematics | Colgate | 1969 |
| Robert Deacon, B.F.A., M. Ed. Guidance | Mass. College of Arts Salem State College | 1961 |
| Ansi DeCesare, A.B., M.A. Head of English | Calvin Coolidge Boston University | 1945 |
| Bruce Dewire, B.S., M. Ed. Social Studies | Boston University Framingham State College | 1967 |
| Brenda Doherty, A.B. Spanish - French | Regis College | 1968 |
| Stanton Donnelly, B.S., M. Ed. Mathematics | Salem State College | 1967 |

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|--|---|------|
| Frances Drew, B.S. in Ed. Homemaking | Framingham State College | 1954 |
| Helen Enman, B.S. Science | Framingham State College | 1958 |
| Janice Fitzgibbons, B.S. French | Boston College | 1969 |
| Josephine Genovese, B.S. Art | Mass. College of Arts | 1957 |
| Barbara Gerry, B.A. Mathematics | Univ. of Massachusetts | 1965 |
| Winthrop Green, B.A.8 Mathematics | University of Massachusetts | 1962 |
| Nora Harrison, B.S., M. Ed. English | Lowell State College Salem State College | 1966 |
| Mary Hocknell, B.S. Health Ed. (Part Time) | Simmons College | 1969 |
| Mary Howard, A.B., Ed. M. English | Mary Baldwin College Boston University | 1969 |
| Harry Jamkochian, B.S. Head of Science | University of Rhode Island | 1959 |
| John Kennedy, A.B., M. Ed. Social Studies | Boston College Salem State College | 1966 |
| Mary LaCouture, A.B. Reading | Regis College | 1962 |
| Catherine Linehan, B.A., M. Ed. English | Notre Dame Boston University | 1966 |
| Karl Lippmann, B.S. Physical Education | University of Massachusetts | 1965 |
| Priscilla Lucy, B.S. Typing | Salem State College | 1967 |
| John Macdonald Industrial Arts | Lowell Tech. | Sub. |
| Donald McCaffrey, A.B., M.A.O. Science | University of New Hampshire Staley College | 1967 |
| Francis McCarthy, A.B., Ed. M. Science | Merrimack College Northeastern University | 1969 |
| Katherine McCarthy, B.S., Ed. M. Ed. Physical Education | Lowell State College Boston University | 1959 |
| Ruth Nelson, A.B., Ed. M. Head of Mathematics | Vanderbilt University Tufts University | 1958 |
| Rebecca Ovadia, B.A., M. Ed. Reading English | City College of New York Northeastern University | 1968 |
| Mary Pfeil, B.S. Art | William & Mary College | 1968 |
| Kenneth Sanford, A.B., M.A.T. Mathematics | Boston College | 1965 |
| Gerald Silverman, B.A., M. Ed. Head of Social Studies | Ithaca College Salem State College | 1960 |
| Mary Sipsey, A.B., M. Ed. Social Studies | Merrimack College Salem State College | 1967 |
| Donald Snyder, B.S. Physical Education | Stroudsburg State College | 1968 |
| Carolyn Sullivan, B. of Ed. M. of Ed. Homemaking | Keene State College Salem State College | 1968 |

| | | |
|---|---|--------------------------|
| Katherine Sweeney, B.S., Ed. M. Dean of Girls | Salem Teachers College Tufts University | 1940 |
| Robert Walmsley, B.A., Ed. M. Industrial Arts | Fitchburg Teachers College Salem State College | 1958 |
| Norma Weber, B.A., M.A. French | University of Delaware Middlebury College | 2/3/69 Elected 4/1/69 |
| Charles Wettergreen, A.B. English, (half time) | University of Massachusetts | 1969 |

Bancroft Elementary School

| | | |
|--|--|------|
| Earl Simon, B.S., M. Ed. Principal | Lowell State College | 1960 |
| David Amundsen, B.S., M. Ed. Physical Education | University of Massachusetts Lowell State College | 1967 |
| Barbara Angelone, B.A., M. Ed. Grade 5 | Hunter College Northeastern University | 1958 |
| Claire Bradley, B.A. Kindergarten, Half-time | University of Massachusetts | 1969 |
| Joyce Britton, B.S. in Ed., Ed. M. Grade 5 | University of Maine Boston University | 1968 |
| Madeline Christopher, A.B., M. Ed. Grade 4 | Salem State College | 1961 |
| Jane Collins, B.S. Grade 3 | Lesley College | 1962 |
| Janet Cooper, B.A., M.A. Librarian | Western Reserve College State University of New York | 1968 |
| Hazel Cox, B.S. in Ed. Grade 4 | Lowell State College | 1960 |
| Brenda Desmarais, A.B. Grade 6 | Berkshire Christian College | 1968 |
| Alice Dunn, B.S. in Ed Grade 2 | Boston College | 1954 |
| Marion Fahey, B.S. Grade 2 | Framingham State College | 1965 |
| Sumner Fox, A.B., A.M., C.A.G.S. Grade 6 | Colby College Harvard Graduate School | 1962 |
| Scharlene Howell, B.A. Grade 1 | San Francisco State College | 1969 |
| Margaret Jacobs, B.S. Grade 2 | Boston University | 1969 |
| Anne Kenney, B.S. Grade 5 | West Conn. State College | 1968 |
| Maureen Mangiaglia, A.B., B.S., Ed. M. Grade 3 | Emanuel College Lowell State College Salem State College | 1957 |
| Sue Ann Olinsky, B.A. Grade 4 | University of Massachusetts | 1969 |
| Jane O'Rourke, B.S. in Ed. Special | Lesley College | 1963 |
| Elizabeth Romeo, B.S. Kindergarten | Columbia University | 1965 |
| Margaret Sawyer, B.S. Grade 3 | West Texas College | 1966 |

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|--|---|------|
| Mary Lou Shea, B.S. in Ed. Grade 1 | Lowell State College | 1958 |
| Evelyn Sullivan, B.S. in Ed. Special | Lowell State College | 1966 |
| Jane Sweet, B.S. in Ed. Grade 6 | Bridgewater State College | 1954 |
| Richard VanWagenen, A.B., M.A. Adjustment | New England College Trenton State College | 1969 |
| Adeline Wright, B.S. in Ed. Grade 1 | Lowell State College Northeastern University | 1937 |

Central Elementary School

| | | |
|---|--|------|
| Catherine Barrett Principal | Salem State College | 1924 |
| Margaret Bascom, A.B., Ed. M. Grade 2 | Mt. Holyoke, Wheelock Boston University | 1944 |
| Paula Berti, B.A. Grade 4 Associate | State University College at New Paltz | 1969 |
| Winifred Brookover Grade 3 | Aroostook State College | 1950 |
| Barbara Carmichael, B.S. Grade 5 | Trenton State & Monmouth | 1969 |
| Mary Collins Grade 2 | Fitchburg State College | 1935 |
| Marilyn Cronin, B.S. Kindergarten - Half time | Rhode Island College | 1964 |
| Patricia Crowley, B.A. Grade 1 | Siena College | 1969 |
| Susan Delaney, B.S. Grade 1 | Lowell State College | 1969 |
| Cecelia Driscoll, B.S. in Ed. Kindergarten - Half time | Salem State College | 1968 |
| Maurice Ferris, B.S., M. Ed. Physical Education | Ithaca College Salem State College | 1968 |
| Marjorie Jones Grade 1 | Salem State College | 1949 |
| Penny Kelley, A.B. Grade 3 | Boston University | 1965 |
| Edna Lounsbury Grade 3 | Salem State College | 1951 |
| Bonnie Madden, B.S. in Ed. Grade 2 | Lowell State College | 1968 |
| Joyce McGrath, A.B., A.M. Grade 5 | Emanuel College Boston University | 1969 |
| Louise McQueston, B.S. Grade 3 | Kansas State College | 1948 |
| Jean Moore, B.S. in Ed. Grade 1 | Salem State College | 1965 |
| Ethelwyn Morrison, B.S. in Ed., M. Ed. Grade 4 | Salem State College | 1969 |
| Kathleen Murphy, B.S. Grade 1 Associate | Salem State College | 1969 |
| Cynthia Noone, A.B., Ed. M. Grade 4 | Boston University | 1951 |

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|--|---------------------|------|
| Barbara Roulston, A.B. Grade 5 | Mount Holyoke | 1969 |
| Dorothy Runyan, B.S. in Ed. Grade 2 | University of Maine | 1951 |
| Elinor Stanley Kindergarten | Lesley College | 1951 |
| Helen Thompson Grade 4 | Salem State College | 1946 |
| Nancy Thomas, B.A. Library Sub. | Colby College | Sub. |

Jackson School

| | | |
|--|---|------|
| Anna Flynn Walsh, B.S., Ed. M. Special Class Head | Lowell State College Boston University | 1944 |
| Mary Lou Huffling, B.A. Special Education | Greensboro College | 1967 |

Henry C. Sanborn School

| | | |
|---|--|------|
| Joseph M. Normandy Jr., B.S., Ed. M. Principal | Boston University Boston State College | 1951 |
| Hester Ames, B. Ed., M. Ed. Grade 5 | Plymouth Teachers College Northeastern University | 1965 |
| Florence Andersen, B.S. Kindergarten (half-time) | Bridgewater State College | 1963 |
| Mary Bartow, B.S. Grade 1 | Keuka College | 1964 |
| Jean Beaulieu, B.S. in Ed. Grade Kindergarten | Lowell State College | 1962 |
| Freda Bisbee Grade 3 | Lesley College | 1950 |
| Bonnie Browning, B.S. Grade 3 | Wheelock College | 1966 |
| Mary Lou Carrine, B.S. Grade 2 | Danbury Teachers College | 1962 |
| Isabel Clayton, A.A., A.B. Grade 6 | Peace Jr. College Wesleyan College | 1968 |
| Jane DeFranco, B.S., M. Ed. Grade 3 | Nazareth College State University of New York | 1967 |
| Agnes D. Devejian, B.S., Ed. M. Grade 1 | Simmons College Boston University | 1960 |
| Mary Durant, B.S., M.A. Grade 4 | Lowell State College Salem State College | 1969 |
| Dorothy Gaffney, B.A. Grade 6 | Rivier College | 1959 |
| Carolyn Gray, B.S. Grade 4 | Boston State College | 1969 |
| Patricia Karl, B.S. in Ed. Grade 6 | Lowell Teachers College | 1965 |
| Elizabeth Lukas, B.S. Grade 3 | Lowell State | 1969 |
| Marie McCarron, S.S. Grade 5 | Lowell State College | 1963 |

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|--|---------------------------------|------------------|
| Patricia McGarry, B.S. in Ed. Grade 2 | Oklahoma State College | 1967 |
| Dorothy Minzner, A.B., M. Ed. Grade 2 | Boston University | 1953 |
| Robert Mirisola, B.S. Ed., M.A. Grade 5 | Salem State College | 1967 |
| Nancy Nolan, B.S. in Ed. Grade 2 | Salem State College | 1969 (Oct. 1) |
| Eunice O'Hagan, B.S., M. Grade 1 | Lowell State College | 1948 |
| Barbara M. Quinlan, B.A., M.A. Librarian | Boston University | |
| Susan Rogers, B.S. in Ed. Grade 4 | Whitman Walla Walla, Washington | 1968 |
| Christine Skane, B.S. Grade 4 | Simmons College | |
| Lesley Whitley, B.S. Kindergarten (half-time) | Salem State College | 1967 |
| Sheila Zeder, B.A. Grade 1 | Boston State College | 1969 |
| | Framingham Teachers College | 1968 |
| | Adelphi | 1969 |

Shawsheen Elementary School

| | | |
|--|--------------------------|------------------|
| Edward P. Regan, B.S., M.A., C.A.G.S. Principal | Fitchburg State College | 1967 |
| Maureen Bernard, B.S. Grade 1 | Fairfield University | |
| Carlene Darby, B.S. in Ed. Kindergarten (half-time) | Lowell State College | 1968 |
| Kathleen Doyle, B.S. in Ed. Kindergarten | Lesley College | 1961 |
| Pauline Durgin, B.S., M.A. Grade 5 | Lowell State College | 1954 |
| Margaret Fingleton, B.A., Ed. M. Grade 5 | Calvin Coolidge | |
| Eleanor Finnegan, B.S., M.S. in Ed. Grade 3 | Boston University | 1954 |
| Virginia Garland, B.S. in Ed. Ed. M. Grade 4 | Fitchburg College | |
| Angela Goldsmith, B.S., M. Ed. Grade 2 | Lowell State College | 1966 |
| Martha Howe Grade 1 | Fitchburg State College | |
| Rosemary Keene, B.S. Grade 2 | Lowell State College | 1959 |
| Claire Marum, B.A. Librarian | Northeastern University | |
| Florence McCarthy, B.S., M.A. Grade 4 | Salem State College | 1967 |
| Jacqueline McGovern, B.S. Grade 1 | Wheelock College | 1946 |
| Eileen Seavey, B.S. Grade 3 | Salem State College | 1967 |
| Carol Smith, B.S. Grade 2 | Smith-Radcliffe College | 1968 |
| | Lowell State College | 1937 |
| | Calvin Coolidge | |
| | Lowell State College | 1967 |
| | University of Bridgeport | 1969 |
| | Salem State College | 1969 (Jan. 2) |

South Elementary School

| | | |
|--|--|------|
| Walter Perkins, B.S., M. Ed. Principal | Northeastern University Boston University (Resigned 12/15/69) | 1968 |
| Janet Baccari, B.A. Grade 5 | Merrimack College | 1968 |
| Deborah Blumberg, A.B. Grade 5 | University of Michigan | 1967 |
| Maria Luise Bueckner, B.S. Grade 4 | University of Wisconsin | 1969 |
| Irene Crane, B.S. Grade 1 | Salem State College | 1967 |
| Barbara Crowley, B.S. Librarian | Framingham State College | 1969 |
| Louise Cullinan, B.S. in Ed. Grade 1 | Salem State College | 1968 |
| Marion Ehrlich, B.S. Grade 3 | Boston University | 1969 |
| Ellen Evans, B.S. Kindergarten 2 | Kent State | 1969 |
| Rita Funi, B.S. in Ed. M.A. in Ed. Grade 2 | Lowell State College Columbia University | 1968 |
| Claire Hart, A.B., Ed. M. Grade 2 | Emanuel College Calvin Coolidge | 1964 |
| Barbara Johnson, B.S. Ed. M. Grade 4 | University of New Hampshire Salem State College | 1965 |
| Elizabeth Ann LeFort, B.S., Ed. M. Grade 6 | Rhode Island State University of North Carolina | 1969 |
| Madeline Morin, A.B., Ed. M. Grade 3 | Wheaton College Boston University | 1969 |
| Anne O'Conner, A.B. Grade 3 | Merrimack College | 1967 |
| Sheila M. O'Leary, B.S. in Ed. M. Ed. Grade 5 | Lowell State College Salem State College | 1964 |
| Sherry Ann Spaulding, B.A. Grade 5 | University of Massachusetts | 1968 |
| Georgia Stanley, B.S. in Ed. Grade 1 | Tufts University | 1965 |
| Ruth Stebbins, B.A. Kindergarten 1 | University of Massachusetts | 1967 |
| Lolli Connerton Sumberg, A.B. Grade 2 | Salve Regina College | 1969 |
| Elvira Usher, B.S., M. Ed. Grade 6 | Gorham State Teachers College | 1967 |

Stowe School

| | | |
|--|--|--------------------------|
| George D. Walsh, B.S., M. Ed. Teacher-Principal | University of Dayton Salem State College | 1962 |
| Mary C. Boyle, B.S., Ed. M. Grade 6 | Lowell State College Fitchburg Teachers College | 1945 Retired 10/31/69 |
| Virginia A. Broe, B.S.E., M. Ed. Grade 6 | Boston State College | 1967 |
| Rita G. Dubrule, B.S. in Ed. Grade 6 | Lowell State College | 1962 |

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|---|--|--------------|
| Philip C. Dyer, B.S. Grade 6 | Boston College | 1969 |
| Norma M. McCabe, B.S. Grade 6 | Lowell State College | 1967 |
| Linda Zahn, NYC., B.S., M.S. Grade 6 | Mills College of Ed. Lesley College | Nov. 1, 1969 |

West Elementary School

| | | |
|--|---|------|
| Isabelle Dobbie, B.S. in Ed. Principal | Lowell State College | 1946 |
| Iora Alexander, B.S., Ed. M. Grade 5 | Boston University Rhode Island | 1969 |
| Louisa Bradford, A.B., B.D. (Half Kindergarten) | Scarritt College | 1968 |
| Margaret Calderwood, B.S., M.A. Grade 1 | Columbia Teachers' College Paterson State College | 1967 |
| Mary Cassidy, A.B., Ed. M. Librarian | Regis College Boston University | 1969 |
| Rita Cronin Grade 3 | Lowell Teachers College | 1949 |
| Eleanor Daniels, B.S. in Ed. Grade 5 | Lowell State College | 1953 |
| Charles Donovan, B.S., M. in Ed. Grade 6 | University of Massachusetts Salem State College | 1963 |
| Robert Ford, A.B. Grade 3,4,5 | Gordon College | 1965 |
| Margaret Haag, B.S., M.A. Grade 2 | State College, Lacrosse, Wisconsin Northwestern University | 1966 |
| Gladys Hart, B.S. in Ed. Grade 6 (Head Teacher) | Lowell State College | 1952 |
| Donna Hickman, B.A. Grade 3,4,5 | California Western University | 1969 |
| Mark Huse, B.S. Grade 6 | Salem State College | 1969 |
| Virginia Inman, B.S. in Ed., M. Ed. Grade 5 | Mansfield Teachers College Boston University | 1957 |
| Julia Lee, B.S. in Ed. Grade 3 | Lowell State College | 1956 |
| Claire Nicolosi, B.S. in Ed. Grade 2 | Framingham State College | 1967 |
| Roberta O'Rourke, B.S. in Ed. Grade 1 | Framingham State College | 1968 |
| Janet Russell, B.S. in Ed. Grade 4 | Lowell State College | 1968 |
| Elaine Sammataro, B.S. in Ed. Grade 2 | Lowell State College | 1968 |
| Kathleen St. Amand, B.S. Grade 1 | Lowell State College | 1969 |
| Gloria Turgiss, B.S. Half Kindergarten | Bridgewater State College | 1962 |
| Irene Walsh, B.S. in Ed. Grade 4 | Lowell State College | 1954 |

Elementary Art

| | | |
|------------------------------------|--|------|
| Alice C. Currier, B.S. in Ed., M. | Mass. College of Art Boston University | 1963 |
| Karen Perry, B.F.A. | Ohio University | 1969 |
| Lilian Silsby, B. of Ed. M. of Ed. | Massachusetts Art College Boston University | 1968 |
| Judith K. Smith | State University College of Buffalo | 1969 |

Elementary French

| | | |
|---|---------------------------------------|------|
| Marie T. Dorion, A.B. Ed., M., C.A.G.S. | Boston University | 1964 |
| June Holt, A.B., M.A. | Tufts University Boston University | 1960 |

Elementary Guidance

| | | |
|--|--|------|
| Frank Bianco, B.S., M.A. | Fitchburg State Northeastern University | 1969 |
| Malcolm J. Hart Jr., A.B., M. Ed. | Merrimack College Boston University | 1967 |
| Thomas McKenna, B.A., M. Ed. | Suffolk University Boston University | 1962 |
| Rosemary O'Neill, B.A., M. Ed., C.A.G.S. | Boston College Boston University | 1966 |
| Isaac Miles Wasserman, B.S. in Ed., Ed. M. | Boston University | 1968 |

Health School Nurses

| | | |
|---------------------------------|-------------------------------------|------|
| Ruth Westcott (Head Nurse) R.N. | Margaret Pillsbury General Hospital | 1943 |
| Edith Eastman R.N. | Mass. General Hospital | 1965 |
| Virginia Kane R.N. | St. John's Hospital | 1968 |
| Gertrude Kefferstan R.N. | St. John's Hospital | 1969 |
| Marjorie L. Long R.N. | Salem Hospital | 1967 |

Dental Hygienists

| | | |
|-----------------------------|--|------|
| Augusta M. Breck, R.D.H. | Forsythe Dental | 1954 |
| Florence Daly, R.D.H. | Forsythe Dental | 1965 |
| Carol L. Reid, R.D.H., A.S. | Forsythe Dental Northeastern University | 1968 |

Health Team

| | | |
|--|-----------------------|------|
| Joan Ackerman, B.A., M.A. Social Worker | University of Chicago | 1967 |
| Dr. Joel Friedman, B.A., M.S., Ph.D Consultant Psychologist | Texas Tech. College | 1967 |
| Dr. John J. Soltys Jr., M.D. Child Psychiatrist | Harvard Med. | 1967 |

Music

| | | |
|----------------------------|---|------|
| Linda Amundsen, B.M., M.M. | University of Rochester Lowell State College | 1964 |
|----------------------------|---|------|

| | | |
|--------------------------------|-----------------------------------|------|
| Joseph A. Balsamo | | 1968 |
| Maxine Calt | | 1966 |
| Accompanist | | |
| Henry Blake | | 1969 |
| P.T. Instrumental & Band | | |
| Everett J. Collins | | 1963 |
| Barbara Fogg, B.S.M. | Capital University | 1968 |
| Barbara Glines, B.M. | Boston University | 1969 |
| Keith Gould, B.S. in Ed., M.M. | Arizona State College | 1959 |
| | Boston University | |
| Mary M. Guziejka, B.S. in Ed. | Lowell State College | 1968 |
| David Hudson, B.M. | New England Conservatory | 1968 |
| Allan Minkinen, B.M. | Boston University | 1969 |
| Mildred J. Moore, B.M. | New England Conservatory of Music | 1964 |
| Judith Palmer, B.M. | Boston University | 1966 |
| Martin Tarlaian, B.M., Ed. M. | New England Conservatory of Music | 1968 |
| | Teachers College Columbia | |

Tutors

| | | |
|-------------------------------|------------------------|----------------------------|
| Joan S. Duffy, A.B. Elem. Ed. | University of Michigan | 1/2/69. Elect. 2/25/69. |
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P.E.R.C.

| | | |
|---------------------|---------------|------|
| Joan Berenson | Bancroft | 1969 |
| Marian E. Brehm | Shawsheen | 1969 |
| Jean A. Foster | West Jr. High | 1969 |
| Mary N. French | Bancroft | 1969 |
| Lucille M. Giannone | Central | 1969 |
| Ann T. Issenberg | West | 1969 |
| Elizabeth Keefe | South | 1969 |
| Beatrice W. Kleider | Central | 1969 |
| Marilyn W. Wright | East Jr. High | 1969 |

Elementary Physical Education

| | | |
|---------------------------|-------------------------|------|
| Isabel Chlebowski, B.S. | Boston University | 1957 |
| David Huston, B.S. | Northeastern University | 1967 |
| Richard Valle, B.S., M.S. | Boston University | 1969 |
| | Oregon State | |

Remedial Reading

| | | |
|---|-------------------------|------|
| Theresa G. Murphy, A.B., Ed. M. Supervisor | Boston University | 1967 |
| Esther L. Campbell, Ed. B., Ed. M. | Rhode Island College | 1969 |
| Karen Carr, B.S., Ed. M. | Syracuse University | 1969 |
| | Boston University | |
| Sheila LaMontagne, M.A., B.A. (half time) | Wellesley College | 1967 |
| | Northeastern University | |
| Jane Markiewicz, B.S. in Ed., M. | Lowell State College | 1968 |
| | Northeastern University | |

| | | |
|--|--|------|
| Arline R. Pheasant, B.A., Ed. M. | George Washington University | 1969 |
| Nancy Smith, B.S., M. Ed. (half time) | Boston University Simmons College | 1969 |
| Dorothy Stackpole, B.S., M. Ed. | Northeastern University Boston University | 1967 |

Speech & Hearing

| | | |
|--|--|------|
| Josephine Broadbent, B.S. Elaine Nelson, A.B., Ed. M. | Emerson College Boston College Boston University | 1952 |
| Robert Shapiro, B.S., M. Ed. | Ithaca College State College of Boston | 1967 |

Secretaries

Superintendent's Office

| | |
|--------------------------------|-----------------------------------|
| Mrs. Craig Anderson (Irma) | Mrs. George Cox (Mavis) |
| Mrs. Higus Asoian (Bertha) | Mrs. A.J. McMillan (Aileen) |
| Mrs. David Batchelder (Louise) | Mrs. Carroll Mikonis (Jacqueline) |
| Mrs. George Blaine (Joan) | |

Andover High School

| | |
|-----------------------------------|---------------------------------|
| Mrs. Francis Connolly (Catherine) | Mrs. Walter McDonald (Barbara) |
| Mrs. Martin Daly (Dorothy) | Mrs. Arthur Poschen (Dorothy) |
| Mrs. Wilbur Hixon (Dawn) | Mrs. Malcolm Skinner (Mary) |
| Mrs. Charles Howe (Sally) | Mrs. Charles Sweetser (Dorothy) |
| Mrs. Robert Lefebvre (Nancy) | Mrs. James White (Jean) |
| Mrs. R.F. MacMackin (Jane) | |

Andover East Junior High School

| | |
|---------------------------------|-----------------------------------|
| Mrs. Charles Bowman (Priscilla) | Mrs. Edward P. Grigoli (Carlaine) |
| Mrs. Sherman Drake (Dorothy) | Mrs. George E. St. Jean (Edith) |

Central Elementary School

| |
|----------------------------------|
| Mrs. Francis W. Bailey (Dorothy) |
|----------------------------------|

Henry C. Sanborn School

| |
|-----------------------|
| Mrs. Paul McVey (Ann) |
|-----------------------|

Shawsheen School

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|-------------------------------|
| Mrs. Raymond Arsenault (Rita) |
|-------------------------------|

South Elementary School

| |
|------------------------------|
| Mrs. Curtis Scholtz (Jennie) |
|------------------------------|

West Elementary School

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| Mrs. Frederick Winn (Lillian) |
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Jackson School (Remedial Reading Department)

| |
|------------------------------|
| Mrs. William Walsh (Mary C.) |
|------------------------------|

Andover West Junior High School

| | |
|---------------------------|-----------------------------------|
| Mrs. William Dolan (Edna) | Mrs. Donald Spinney (Mildred) |
| Mrs. Roy Russell (Betty) | Mrs. Philip E. Willett (Virginia) |

Bancroft School

| |
|--------------------------|
| Mrs. Eric Halbach (Mary) |
|--------------------------|

Custodians

Andover High School

| | |
|--------------|--------------|
| Higus Asoian | George Locke |
|--------------|--------------|

Alfred Cartier
Ralph Couture
Granville Cutler
Leo Gravel

Robert McClory
John Murray
James Ruxton
Emile Tremblay

Andover East Junior High School

George Connors
Frank J. Cuticchia
Carl Holt

James Enright
George Krikorian

Andover West Junior High School

Frank Emmert
Alcide Guillemette
Joseph Hastings

John Kiesling
Wilfred Svenson

Central Elementary School

Roland Masse
Norman Ross

Leo Slombo

Central Boiler

Manuel Silva

Bancroft School

Wilfred Laroche
George Legault
Melvin Nicoll

Sanborn School

Benjamin Miller
Edward O'Hagan

Leo Shiebler

Shawsheen School

Salvatore Malandrino
Morris Williams

South School

John Darby
Walter Disbrow
Terrence Finnerty

Stowe - Central - East Junior High Schools

Leo Lynch

West Elementary School

Rudolph Demers
Francis Henrick

Maintenance

Elmer Peterson
Alfio Sapuppo

Bus Drivers

Joseph Brouillard
Raymond Brouillard
Thomas Christopher
Joseph Connor
Donald Craig
Granville Cutler
Sam Desalvo
George Dumont
John Dumont
Essav Esoian
Richard Finnerty
Gordon Hall
Charles Kent

Warren Lafferty
Paul Mooradian
James Nicholas
Forrest Noyes
Frank Peterof
Richard Quinn
Sarkis Sarkisian
George Shantler
Albert Vartabedian
Charles Vartabedian
Jeffrey Watson
William Watson
Charles West

Special Transportation

Dorothy Piercy
Yvonne Dumont
Claire Derosier

Noon Hour Supervisors

| | |
|---------------------------------|-----------|
| Mrs. Nancy Munn | Bancroft |
| Mrs. Eleanor O'Brien | |
| Mrs. Ann Romei | |
| Mrs. Josephine Stevens | |
| Mrs. John Hammar (Sandra) | Shawsheen |
| Mrs. Robert Lafond (Corine) | |
| Mrs. Robert Wholley (Priscilla) | |
| Mrs. Harold Baker (Constance) | South |
| Mrs. Henry Brouck (Isabel) | |
| Mrs. James Butler (Winifred) | |
| Mrs. George Durant (Delight) | West |
| Mrs. Henry Pfaff (Verda) | |
| Mrs. Arthur Silva (Julia) | |
| Mrs. Frank Stevenson (Ruth) | |
| Mrs. Monica Coleman | Central |
| Mrs. Marilyn Demers | |
| Mrs. Janet Currier | |
| Mrs. Dorothy Hajj | |
| Mrs. Jean S. Gildersleeve | Stowe |
| Mrs. William Haskell (Lillian) | |

Teacher Aides

| | | |
|-------------------------------|---------------|------|
| Mrs. Claire Madeline Berkwitt | South | 1969 |
| Mrs. Vivian Brown Cammett | Sanborn | 1969 |
| Mrs. Ellen J. Caughey | Stowe | 1969 |
| Mrs. Nancy E. Coombes | Stowe | 1969 |
| Mrs. Audrey B. Cormier | High | 1969 |
| Eugene R. Declercq | Jackson | 1969 |
| Mrs. H. Marie DelDuca | Shawsheen | 1969 |
| Mrs. Margaret D. Dewhurst | Bancroft | 1969 |
| Mrs. Onolee Gallant | South | 1969 |
| Mrs. Ann Gallo | Bancroft | 1969 |
| Mrs. E. Sylvia Harrison | East Jr. High | 1969 |
| Mrs. Nancy Keefe | Sanborn | 1969 |
| Mrs. Gertrude N. Medeiros | Jackson | 1969 |
| Mrs. Eleanor McDowell | West | 1969 |
| Mrs. Barbara Ann Mitton | West | 1969 |
| Mrs. John Mooney (Jeannette) | Central | 1969 |
| Mrs. Warren R. Naylor | West Jr. High | 1969 |
| Mrs. Grace B. Pettoruto | Jackson | 1969 |

